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| A Unique Child + Positive Relationships + Enabling Environment with |
| teaching and support from adults |
| = Learning and Development |

Aspects:

Personal, Social and Emotional Development – Self Regulation – 1, Managing Self -2, Building Relationships -3

Communication and Language – Listening, Attention and Understanding – 1, Speaking - 2

Physical Development – Fine Motor Skills -2

Literacy – Writing - 3

Mathematics – Number - 1

Understanding the World – Past & Present – 1, People, Culture and Community - 2

Expressive Arts and Design – Being Imaginative and Expressive - 2

Characteristics of Effective Learning:

Playing and Exploring (engagement) – Finding out and exploring, Playing with what they know, Being willing to 'have a go'

Active Learning (motivation) – Being involved and concentrating, Keeping on trying, Enjoying achieving what they set out to do

Creating and Thinking Critically (thinking) – Having their own ideas, Making links, Choosing ways to do things

| Key Resources | Points to Consider | Effective Practice | Vocabulary / key questions |
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| <p>Quality representations of home furniture.</p> <p>Room specific resources eg kitchen utensils, tablecloth, oven gloves.</p> <p>Dressing up clothes</p> <p>Dolls – male, female, ethnic characteristics.</p> <p>Mark making resources e.g. note pad, shopping list, envelopes, invitations, cards.</p> <p>Telephone – telephone directory.</p> <p>Non-fiction and linked stories</p> <p>Dressing up</p> <p>Till</p> <p>Mud Kitchen</p> <p>Cooking and serving resources</p> <p>Stage</p> <p>Mark making</p> <p>Letters and Numbers</p> <p>Big blocks, crates etc..</p> | <ul style="list-style-type: none"> ▪ Furniture arranged to look like a real room. ▪ Enough space to enable children to move around freely. ▪ Develop role – play boxes in response to children's interests i.e. birthday box, ice cream shop, going to the doctors etc. <p>Adult role</p> <ul style="list-style-type: none"> ▪ Engage in role-play with the children. ▪ Plan additional resources for the likes of a celebration. ▪ Encourage children to tidy up when necessary and treat equipment with respect and care. | <p>Provide opportunities for:</p> <ul style="list-style-type: none"> ▪ Playing out real life situations and experiences. ▪ Fantasy play and story making. ▪ Dressing up. ▪ Discussing experiences, ideas and negotiating roles, delivering messages. ▪ Making props for play. ▪ Writing for a purpose. ▪ Celebrating birthdays and festivals. ▪ Children contributing to planning – take a leading role. ▪ Using stories, experiences as a stimulus. ▪ Reflecting on feelings during role play <p>Respecting and caring for resources.</p> | <p>Vocabulary related to resources:</p> <p>Cup, saucer, plate, cooker etc.</p> <p>Vocabulary related to family, food and health, safety, PSED, Festivals and Celebrations</p> |

A Place to Imagine

