

Malleable / Messy Play



A Unique Child + **Positive Relationships** + **Enabling Environments with teaching and support from adults**
= Learning and Development

Aspects:

Personal, Social and Emotional Development – Self Regulation – 1, Managing Self – 2, Building Relationships - 3

Communication and Language – Listening, Attention and Understanding – 1, Speaking - 2

Physical Development – Fine Motor Skills - 2

Literacy – Writing - 3

Mathematics – Number – 1, Numerical Patterns - 2

Understanding the World – The Natural World - 3

Expressive Arts and Design – Creating with Materials - 1

Characteristics of Effective Learning:

Playing and Exploring (engagement) – Finding out and exploring, Playing with what they know, Being willing to 'have a go'

Active Learning (motivation) – Being involved and concentrating, Keeping on trying, Enjoying achieving what they set out to do

Creating and Thinking Critically (thinking) – Having their own ideas, Making links, Choosing ways to do things

Key Resources	Points to Consider	Effective Practice	Vocabulary / key questions
Dough Varieties of tools - rolling pins, spoons, knives, forks, shapes, cutters, scissors, dough machines, cake stands, buttons, candles <u>Mud and mud kitchen</u> Peg boards Threading Natural materials – Shells, driftwood, pebbles, corks, fir cones etc. Small world play - Dinosaurs, mini-beasts, animals. Trucks, cars Moulds / shapes <u>Sand and water</u>	<ul style="list-style-type: none"> Clean area / table. Equipment clearly stored and easily accessible to children. <p>Role of Adult To ensure children are playing safely and co-operatively at all times. To encourage children to explore, investigate and talk about their experiences. To work alongside children and model appropriate play and to support developing new skills. Ask open – ended questions. Encourage children to tidy up and leave ready for the next person.</p>	<p>Provide opportunities for:</p> <ul style="list-style-type: none"> Handling, exploring materials with adult support / independently. Enjoy working with the senses. To play alongside or work co-operatively as a group. Initiate ideas and discuss. Make shapes and patterns. Observe change and note similarities and differences. Engage in imaginative play. To select and choose appropriate equipment for a purpose. Learn to work safely with tools and materials. To use appropriate vocabulary and name equipment. 	Roll, mix, squeeze, consistency, pull, push poke, stretch, squash, pattern, and thick, thin, long short. Lumpy, bendy, soft, warm, squidgy, silky, smooth. Children's own words. Positional language.

Key: aspects underlined are a particular focus of this area, resources located outside are in green