

Mark-Making (including Phonics)

A Unique Child		+	Positive Relationships		+	Enabling Environments with	
teaching and support from adults							
+ Learning and Development:							
Aspects: <u>Personal, Social and Emotional Development – Self Regulation – 1, Managing Self – 2, Building Relationships - 3</u> <u>Communication and Language – Listening, Attention and Understanding – 1, Speaking - 2</u> <u>Physical Development – Fine Motor Skills - 2</u> <i>Key: aspects underlined are a particular focus of this area</i> <u>Literacy – Comprehension – 1, Word Reading – 2, Writing - 3</u> <u>Mathematics – Numbers – 1, Numerical Patterns - 2</u> <u>Understanding the World – Past and Present - 1</u> <u>Expressive Arts and Design – Being Imaginative and Expressive - 2</u> Characteristics of Effective Learning: Playing and Exploring (engagement) – Finding out and exploring, Playing with what they know, Being willing to ‘have a go’ Active Learning (motivation) – Being involved and concentrating, Keeping on trying, Enjoying achieving what they set out to do Creating and Thinking Critically (thinking) – Having their own ideas, Making links, Choosing ways to do things							
Key Resources		Points to Consider		Effective Practice		Vocabulary/key questions	
Table & chairs Display space for writing examples and photographs Examples of writing Letters and Sounds phonemes, digraphs and trigraphs, alphabets Letters and Sounds tricky words Laminated boards and white board pens Address books, telephone books, diaries Name cards, bank of words/phrase cards Paper- different sizes / types Folded card, post cards, envelopes Letter stones and cvc/cvvc trays Sticky labels, tape, glue Hole punch, stapler, scissors, string Mark-makers – pens, felt pens, crayons, chalks, pencils, brushes Clipboards Word banks Range of above for writing outdoors Chalk and Chalk boards and Letters and Sounds prompts		<ul style="list-style-type: none">▪ Resources organised accessible, attractively presented▪ Introduce range of writing for different purposes▪ Link writing to play, e.g. role-play, outdoor area Adult role: <ul style="list-style-type: none">• Model speaking and listening• Develop shared, sustained conversation• Support children’s writing• Model a range of writing/ provide commentary• Value all mark-making• Act as a scribe where appropriate.		Provide opportunities to: <ul style="list-style-type: none">▪ Mark-make using a variety of tools and materials▪ Write for a range of purposes i.e. birthdays, post-cards, messages, lists, diaries▪ Post / receive communication▪ Read for a range of purposes e.g. letters, cards, notes, invitations, telephone numbers▪ Make own books▪ Discuss work / ideas with adults and peers▪ Re-read writing as it is being written▪ Be creative with resources		Writing/reading: Letters, sounds, words, phonemes, digraphs, trigraphs, tricky words Numbers, write read, listen Letters/ sounds / number names Equipment: Paper, post card, stapler, etc What sound can you hear at the beginning of the word? Can you remember that tricky word?	

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Key: *aspects underlined are a particular focus of this area*, *resources located outside are in green*