

# Music



**A Unique Child** + **Positive Relationships** + **Enabling Environments with teaching and support from adults**  
**= Learning and Development**

## Aspects:

Personal, Social and Emotional Development – Self Regulation – 1, Managing Self – 2, Building Relationships -3

Communication and Language – Listening, Attention and Understanding

Physical Development – Fine Motor Skills - 2

*Key: aspects underlined are a particular focus of this area*

Mathematics – Number - 1

Understanding the World – People, Culture and Communities - 2

Expressive Arts and Design – Being Imaginative and Expressive - 2

## Characteristics of Effective Learning:

Playing and Exploring (engagement) – Finding out and exploring, Playing with what they know, Being willing to 'have a go'

Active Learning (motivation) – Being involved and concentrating, Keeping on trying, Enjoying achieving what they set out to do

Creating and Thinking Critically (thinking) – Having their own ideas, Making links, Choosing ways to do things

Key Resources	Points to Consider	Effective Practice	Vocabulary / key questions
<p>Storage box</p> <p>Percussion instruments – Triangles etc.</p> <p>Instruments from a range of cultures- Rain stick etc.</p> <p>Home made instruments – shakers</p> <p>Stage</p>	<p><b>Adult role</b></p> <ul style="list-style-type: none"> <li>To ensure children have opportunity to have a go and are shown how to play instruments.</li> <li>To ask open ended questions</li> <li>To encourage children to explore, investigate and talk about their experiences.</li> </ul>	<p><b>Provide opportunities for:</b></p> <ul style="list-style-type: none"> <li>Enjoy handling and making sounds with instruments, bodies, and materials.</li> <li>To work as part of a group.</li> <li>Initiate ideas and discuss.</li> <li>Engage in imaginative play.</li> <li>Listen attentively to music, including music from other cultures and others ideas.</li> <li>Learn to use appropriate vocabulary and name equipment.</li> <li>Use stories / books or pictures as a stimulus.</li> <li>Enjoy singing songs and making movements in response to music.</li> </ul>	<ul style="list-style-type: none"> <li>Rhyme rhythm sounds</li> <li>Loud / soft / quiet</li> <li>Quick / slow</li> <li>Shake strike rattle beat</li> <li>Positional language</li> <li>Instrument names</li> </ul>

*Key: aspects underlined are a particular focus of this area, resources located outside are in green*