

Story Areas (including Phonics)

A Unique Child + Positive Relationships + Enabling Environments with
teaching and support from adults
= Learning and Development:

Aspects:

Personal, Social and Emotional Development – Self Regulation – 1, Managing Self – 2, Building Relationships - 3

Communication and Language – Listening, Attention and Understanding – 1, Speaking - 2

Physical Development – Fine Motor Skills - 2

Literacy – Comprehension – 1, Word Reading - 2

Mathematics – Number - 1

Understanding the World – Past & Present – 1, People, Culture and Community – 2, The Natural World - 3

Expressive Arts and Design – Being Imaginative and Expressive - 2

Characteristics of Effective Learning:

Playing and Exploring (engagement) – Finding out and exploring, Playing with what they know, Being willing to ‘have a go’

Active Learning (motivation) – Being involved and concentrating, Keeping on trying, Enjoying achieving what they set out to do

Creating and Thinking Critically (thinking) – Having their own ideas, Making links, Choosing ways to do things

Key Resources	Points to Consider	Effective Practice	Vocabulary/Key Questions
<ul style="list-style-type: none"> ▪ Beanbags, chairs and sofa ▪ A small selection of quality fiction and non-fiction books – including picture books, songs and rhymes ▪ Books reflecting a range of cultures and disabilities ▪ Story baskets <ul style="list-style-type: none"> • Puppets • Letters and Sounds phonemes, digraphs and trigraphs, alphabets • Letters and Sounds tricky words • Examples of vocabulary <p style="color: green;">A selection of books and Letters outside</p>	<ul style="list-style-type: none"> • Children have free access to books • Displayed attractively, well organised • Space for the children to handle books appropriately • Books returned and put away appropriately <p>Adult role:</p> <ul style="list-style-type: none"> • Share and discuss stories with children • Model language • Model book handling skills • Promote love of books/stories • Respond to children’s interests and ideas • Make books with children 	<p>Provide opportunities to:</p> <ul style="list-style-type: none"> • Share books with peers, adults and toys. <ul style="list-style-type: none"> ▪ Read books independently ▪ Retell favourite stories ▪ Make favourite books/ part of a favourite book. ▪ Listen to stories told by adults and peers or on tape. ▪ Use props and story bags to re-tell stories. • Share experiences with others • Experiment with words and sounds, e.g. nonsense rhymes ▪ Share a range of books that explore a range of feelings ▪ Look after and maintain the story area 	<p>Books:</p> <p>page, words, pictures, photographs, story, character, information, etc</p> <p>What comes next? Can you predict what is going to happen at the end? Describe the setting? Which is your favourite character? Etc...</p>

Key: aspects underlined are a particular focus of this area, resources located outside are in green