

## Knowledge Organiser

Year: 1

Subject: Music Unit 2: Rhythm in the way we walk and Banana Rap

### Overview:

During this sequence of learning, pupils will listen and appraise a variety of Hip Hop and reggae songs. Pupils will learn the songs 'Rhythm in the way we walk' and 'The Banana Rap' and learn about pitch and be able to evaluate and appraise other pieces of music.

### What should I already know?

### Vocabulary:

#### Songs and Styles

- To be introduced to Old School Hip Hop songs/music
- To know that Hip Hop is a style of music that includes rapping.

#### Appraising

- To identify instruments/voices that can be heard in the music: male vocal, bass guitar, drums, decks.

#### Games

- To be able to find the pulse in a piece of music and march in time with it.
- To be able to copy, clap back and make up own rhythms.

#### Singing

- To be able to rap and sing Hey You! in groups.

#### Playing

- To know and be able to play the notes C and G on the glockenspiel.

#### Improvisation

- To be able to improvise using the notes C + G (singing and playing)

#### Composing

- To be able to compose a simple melody using simple rhythms, choosing from the notes C + D or C, D + E.

#### Performing

- As part of a class group to perform with rapping, singing and playing.
- To be able to talk about the performance afterward

Pulse

The regular heartbeat of the music; its steady beat.

Rhythm

Long and short sounds or patterns that happen over the pulse.

Pitch

High and low sounds.

Rap

A vocal technique in which the performer speaks rhythmically against a steady beat.

Melody

Another name for tune







Singers

People who sing the song

Perform

Singing and playing instruments for others to hear.

### What will I know by the end of the unit?

<p><b>Songs and Styles</b></p> <ul style="list-style-type: none"> <li>To be introduced to Reggae through the following songs/music: - <ul style="list-style-type: none"> <li>Rhythm In the Way We Walk by Joanna Mangona</li> </ul> </li> <li>To be introduced to a range of musical styles: - <ul style="list-style-type: none"> <li>Classical - The Planets, Mars by Gustav Holst</li> <li>Pop - Tubular Bells by Mike Oldfield; Happy by Pharrell Williams and When I'm 64 by The Beatles</li> <li>Hip-Hop - The Banana Rap by Jane Sebba</li> </ul> </li> <li>To know that Reggae music was originally from Jamaica and is a mixture of styles with elements of rock and soul music.</li> </ul> <p><b>Appraising</b></p> <ul style="list-style-type: none"> <li>To identify instruments/voices that can be heard in the main song and other music: singers, keyboard, bass, guitar, percussion, trumpets and saxophones.</li> </ul> <p><b>Games</b></p> <ul style="list-style-type: none"> <li>To be able to find the pulse in a piece of music and march in time with it.</li> <li>To be able to copy and clap back rhythms.</li> <li>Be able to clap the rhythm of own name and favourite colour.</li> <li>To be able to make up own rhythms.</li> <li>To know that pitch is high and low sounds.</li> </ul> <p><b>Singing</b></p> <ul style="list-style-type: none"> <li>To know and be able to sing 'Rhythm In the Way We Walk' off by heart and to be able to rap with the song.</li> </ul> <p><b>Performing</b></p> <ul style="list-style-type: none"> <li>As part of a class, to perform with rapping, singing and playing.</li> <li>To be able to introduce the performance to the audience.</li> <li>To be able to add movement to a performance.</li> <li>To be able to talk about the performance afterwards in terms of how it made them feel and whether it is right for recording.</li> </ul> <div data-bbox="215 1413 485 1615" data-label="Image"> </div> <div data-bbox="606 1377 829 1655" data-label="Image"> </div>	<p><b>Instruments</b></p> <p>Bass</p> <p>Guitar</p> <p>Percussion</p> <p>Keyboard</p> <p>Trumpet</p> <p>Saxophone</p>	     
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