

Knowledge Organiser

Year: 1

Subject: Music

Unit 6 : Classical Music 1

Overview:

During this sequence of learning, pupils consolidate the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.

What should I already know?

Vocabulary:

Songs and Styles

- To know the following music styles and facts:
 - Old School Hip - a style of music that includes rapping
 - Reggae - music that was originally from Jamaica and is a mixture of styles with elements of rock and soul music.
 - Bossa Nova - is Brazilian dance music that has syncopated guitar rhythms.
 - Pop - is a shortened form of 'Popular music', it is music that constantly changes as we change and the world changes.

Appraising

- To be able to recognise the following instruments/vocals within the 4 songs:
 - Male and female singers
 - keyboard, drums, decks, bass, guitar, percussion, trumpets and saxophones.

Games

- To be able to find the pulse in a piece of music and move to it.
- To be able to copy, clap and make up own rhythms.
- Be able to clap the rhythm of own name and other words.

Singing

- To know and be able to sing 4 songs by memory.
- To be able to rap.

Playing

- To be able to play the glockenspiel using one or three notes using C, D, F and G

Improvising

- To be able to improvise using singing and playing with two notes using C, D, E and G

Composing

- To be able to compose a simple melody using simple rhythms using the notes C + D or C, D + E

Performing

- As part of a class, to perform a song with singing, rapping, playing and movement.
- To be able to introduce the performance and talk about the performance afterwards.

Pulse

The regular heartbeat of the music; its steady beat.

Rhythm

Long and short sounds or patterns that happen over the pulse.

Pitch

High and low sounds.

Improvise

To make up a tune and play it on the spot

Compose

Create and develop musical ideas and 'fixing' them

Melody

Another name for tune

Perform

To sing and play instruments for others to hear

Audience

People who watch a performance

Imagination

An image or picture in your mind

Classical Music

Music composed from 1720-1840.

What will I know by the end of the unit?

Songs and Styles

- To be introduced to Classical music through the following songs/music:
 - A Song Before Sunrise by Frederick Delius
 - The Firebird by Ivor Stravinsky
 - The Bird by Sergei Prokofiev
 - Grand March from Aida by Giuseppe Verdi
 - Bolero by Maurice Ravel
 - The Lamb by John Tavener
- To know that Classical music is music that has been composed by musicians who have been trained to write music in written notation.

Appraising

- To know that there is a story behind classical music pieces.
- To be able to express an opinion about a piece of classical music in terms of likes and dislikes and how the music makes us feel.

Composing

- To be able to write a composition for a group to play using C, D + E
- Know that the notes of the composition can be written down and changed

Playing

- To be able to play their composition using the glockenspiel.
- Can practice and improve their playing.

