

## Knowledge Organiser

Year: 2

Subject: Music

Unit 3: I Wanna Play in a Band

### Overview:

During this sequence of learning, pupils learning will be based around a song entitled 'I Wanna Play in a Band'. The song is based around rock music and playing instruments together with singing to form an ensemble. Children will practise singing and learn to perform the song, alongside learning the notes on the Glockenspiel or recorder.

### What should I already know?

#### Songs and Styles

- To understand that Rap music is made from rhythmic, rhyming speech which often tells stories about rappers and their lives.
- To know that rap has a recurring background beat.
- To have been introduced to a range of musical styles: Pop, Funk, Big band/jazz

#### Appraising

- To discuss what instruments you can hear e.g singers, keyboard, bass, guitar, percussion, trumpets and saxophones.

#### Games

- To find the pulse and move to it.
- To copy, clap and make up your own rhythms.

#### Singing

- To rap and sing 'Ho, Ho, Ho' using the correct pitch for 'Ho, Ho, Ho'.
- To be able to make different sounds with your voice and rap.

#### Playing

- Using a glockenspiel, to be able to follow, practise and play using up to three notes - G or G, A and B.

#### Improvising

- To be able to improvise using words (rapping).

#### Performing

- To contribute to a class performance of 'Ho, Ho, Ho'.
- To introduce your performance to the audience.
- To discuss how it made you feel.

### What will I know by the end of the unit?

#### Songs and Styles

- To be introduced to Rock and improvisation through the following song/music: -
  - We Will Rock You by Queen.
  - Smoke On The Water by Deep Purple.
  - Rockin' All Over The World by Status Quo.
  - Johnny B.Goode by Chuck Berry.
  - I Saw Her Standing There by The Beatles.
- To understand that rock music has a strong beat and almost always focuses on the singer or singers. It often features electric guitars along with drums, electric bass, and sometimes a piano or organ.
- To understand that songs are composed in different ways e.g. verse, instrumental, intro, chorus

#### Appraising

- To discuss what instruments you can hear e.g singers, keyboard, bass, guitar, drums.

#### Games

### Vocabulary:

Pulse

The regular heartbeat of music; it's steady beat.

Rhythm

Long and short sounds or patterns the happen over the pulse.

Pitch

High and low sounds.

Tempo

The speed of the music; fast or slow or in-between.

Dynamics

How loud or quiet the music is.

Improvise

To make up a tune and play it on the spot.

Compose

To create and develop musical ideas and fixing them.

Melody

Another name for a tune.

### Instruments

Electric Guitar



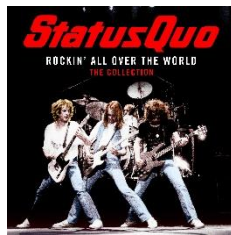
Bass



Drums



- To be able to find the pulse of a piece of music and to move, clap and/or dance to it.
  - To copy and clap back rhythms.
  - To make up your own rhythms.
- Singing**
- To know and sing 'I Wanna Play in a Band' by heart.
- Playing**
- To be able to follow, practise and play using up to three notes - F or D and C.
- Improvisation**
- To be able to improvise using F and G.
  - To understand that improvising belongs to the individual and is made up on the spot and is not written down.
- Composing**
- To know that composing is like writing a story with music.
  - To compose a simple melody using simple rhythms, choosing from the notes F + G or F, G + A.
- Performing**
- To take part in a class performance of 'I Wanna Play In A Band'.
  - To include some funky moves.
  - To introduce your performance to your audience.
  - To discuss how it made you feel.



Keyboard



Guitar

