

Knowledge Organiser

Year: 6 Subject: RSHE Block 1 Relationships

Unit: Families and people who care for me; Caring friendships; Respectful relationships

Overview:

During this sequence of learning, pupils will safely explore examples of unhappy and unsafe family relationships, including identification of healthy responses to safely seeking help. They will discover some cultural practices are against British law, including FGM. They will realise the nature and consequences of discrimination, including the use of prejudice-based language.

What should I already know?

- There are different types of relationships and people behave differently within relationships, including acceptable and unacceptable behaviours.
- Some friendships can feel unhealthy or unsafe and it is important to recognise this is unacceptable. If I am finding a relationship difficult to manage, it is helpful to be honest and talk to someone I trust.
- Gender identity is how much you feel like a boy or girl and people can love someone of the same or opposite sex. It is never acceptable to be unkind to another person because of their identity or who they fall in love with.
- The correct terms to describe gender identity and sexual orientation and know not to use derogatory terms. Everyone has different identities and this is OK.

Vocabulary:

Running away	Leave a place or person secretly and suddenly
Risk	Possibility of something bad happening
Safety	A state in which or place where you are not in danger or at risk
Secret	Something meant to be kept unknown or unseen by others
Grooming	Criminal activity of becoming friends with a child, especially over the internet, to try to persuade them to have a sexual relationship
Pleasure	A feeling of enjoyment or satisfaction
Female Genital Mutilation	Practice of cutting away a girl's outer sexual organs for tradition or religious reasons
Vulva	Parts of female sex organs outside the body
Clitoris	A female sexual organ that can give sexual pleasure when touched

What will I know by the end of the unit?

- It is important to seek help and support so that problems do not make me feel unhappy, unsafe, unhealthy or a barrier to me enjoying my life.
- Trusted sources of support I can access for a range of problems or who to ask in school to help me find the best place to get information, advice or guidance.
- The reasons why some people may feel unsafe in their family, the risks associated with running away and safer alternatives.
- Male circumcision is legal in the UK for medical reasons.
- Female genital mutilation is illegal in the UK; it is considered abuse and breaches a person's human rights. FGM only happens to girls and means sexual intercourse is unlikely to be pleasurable and enjoyable.
- Ways in which I can support a friend who I am worried might be at risk of FGM.
- The correct terms to describe gender and sexuality including appropriate ways to communicate about both. Some terms can be seen as an insult so are unacceptable to use.
- People are naturally attracted to a range of different types

<p>of people and this varies from person to person. Some people are attracted to someone of a different gender to them, some to people of the same gender and some are attracted to both genders.</p> <ul style="list-style-type: none"> • Treating someone as 'wrong' or 'less than' because of their gender and/or sexuality can be classed as homophobic, biphobic or transphobic bullying. • Everyone has the right to be respected as individuals; I should feel comfortable and safe to be myself. 	Circumcision	The act of cutting the loose skin off a boy's penis for medical, traditional or religious reasons
	Heteronormative	The way in which the world assumes relationships are always with people of the same gender.
	Homophobic	Judging gay and lesbian people as 'wrong' or 'less than'.
	Biphobic	Judging bisexual people as 'wrong' or 'less than'.
	Transphobic	Judging transgender people as 'wrong' or 'less than'.