



Primary School PE and Sport Funding Plan 2021/22

From September 2013 the Government allocated funding directly to primary schools to support the provision of quality PE / Sport. The PE & Sport funding total for 2020/21 at Reffley Academy is £19,470 (based on children between years 1 and 6). Sports Funding is intended to develop or enhance PE and sports provision that is already in place in school and to make improvements that will benefit current pupils and those of the future.

Increase confidence, knowledge and skills of all staff – £2,100	
Action	Intended impact and how this will be measured
<ul style="list-style-type: none"> ➤ CPD sessions for all staff on the delivery of different sports and activities – to be held in the Spring/Summer term. 	Increased staff confidence and ability in the planning, teaching and assessment of PE leading to an improvement in the quality of PE delivered to all children. This will be monitored during lesson observations and assessment data showing pupils attainment and achievement.
Specialist PE coach to work with children - £2,300	
Action	Intended impact and how this will be measured
<ul style="list-style-type: none"> ➤ Specialist PE coach to deliver lunchtime and after school clubs. 	More children will have the opportunity to take part in sport during the school day, as well as extra-curricular activities, leading to an increase in the number of children being active. This will be monitored by collecting data of numbers taking part in the clubs and feedback from pupils to inform future planning. Least active children will be encouraged to take part and spaces will be funded by the school.
Increased engagement of all children in regular physical exercise – £2,000	
Action	Intended impact and how this will be measured
<ul style="list-style-type: none"> ➤ Training of sport leaders - £500 ➤ Equipment to be used during lunchtimes e.g. new football goals for all year groups as decided by School Council - £1,500 	Children will have the opportunity to take part in structured activities during lunchtime leading to more children being active. Older children are given opportunities to be responsible and enhance their leadership skills. This will be measured by feedback from staff and pupils as well as school council. During break and lunchtimes children will have additional opportunities to be active through the use of equipment. This will not only lead to an increase in participation levels, but also a decrease in behaviour issues seen during unstructured times due to engagement in physical activities. This will be monitored by teachers and MSA's on duty during these times.
Increased participation in competitive sports – £1,200	
Action	Intended impact and how this will be measured
<ul style="list-style-type: none"> ➤ Arrange Covid secure competitions within school – competitions to be held termly within year groups. ➤ Cluster competition membership - £1,200 	All children will have the opportunity to participate within internal school competitions. Older children will support and officiate giving them an opportunity to be enhance their leadership skills. Selected pupils will get the opportunity to participate in cluster competitions with other schools – these will be celebrated within assemblies.



Broader range of sports on offer - £9,700	
Action	Intended impact and how this will be measured
<ul style="list-style-type: none"> ➤ Audit and replace PE equipment to enable a greater range of sports to be delivered - £3,500. ➤ Specialist instructors to deliver a range of outdoor adventurous activities including orienteering and team building exercises - £6,200. 	<p>Children will have the opportunities to access a wider range of sports leading to an increase in enjoyment of PE. Sports have been chosen such as Quidditch, Tri Golf and Handball to encourage a wider uptake and encourage some of the less active pupils to participate. High quality resources will enable PE to be taught in a more effective manner leading to improved attainment. This will be monitored during lesson observations, feedback from pupils and end of year assessment data.</p> <p>Outdoor activities will not only upskill teachers who are supporting the instructors but also allow children to have a wider range of experiences. This is particularly important due to the inactivity of many children during Covid-19 and allows them an extra opportunity to be active.</p>
Encourage children to adopt healthier lifestyles - £2000	
Action	Intended impact and how this will be measured
<ul style="list-style-type: none"> ➤ Activity days held in the holidays to encourage children from the least active groups to become active. Activity sessions held throughout the day as well as healthy lunches provided. (Held during Easter and Summer Holidays). 	<p>Children will be invited to attend activity days outside of term time led by specialist coaches. Parents will be invited to celebrate their successes at the end of the day and gain information about clubs their child could attend within the local community. This will be monitored from feedback through parents and children following the event as well as talking to children over time to see if they are participating in physical activity outside of school.</p>



Meeting national curriculum requirements for swimming and water safety	
What percentage of your current year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25m?	41 out of 57 = 72%
What percentage of your current year 6 cohort use a range of strokes effectively (for example, front crawl, back stroke and breast stroke)?	41 out of 57 = 72%
What percentage of your current year 6 cohort perform safe self-rescue in different water-based situations?	41 out of 57 = 72%
Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



Primary School PE and Sport Funding Review 2021/2022

The sport premium fund for the year 2021/2022 was £19,470.		
Increase confidence, knowledge and skills of all staff – £2,100		
Effect of the premium on pupils' PE and sport participation and attainment.	How we ensure improvements are sustainable	Lessons Learnt
CPD sessions run by qualified coaches in the delivery of different sports and ways to apply the skills learnt. All teachers attended. Teaching assistants supported in the delivery of PE with coaches in order to extend their skills and confidence.	Refresher training for new staff and supported resources given to teachers. Useful links shared with parents via the school Facebook page.	Ensure all teachers have the opportunity to practise the skills they have learnt within a timely manner. Use coaches to support with follow up activities after teachers have delivered in order to answer questions and support with any barriers there may have been.
Specialist P.E coach to work with children (breakfast clubs and lunchtime clubs) - £2,300		
Effect of the premium on pupils' PE and sport participation and attainment.	How we ensure improvements are sustainable	Lessons Learnt
Free lunchtime clubs run by qualified coaches. This gives children additional opportunities to be active throughout the day as well as participating in competitive sport. Data shows that over 150 children between years 1 and 6 are currently accessing at least one extra-curricular club per week.	Continue with the same next year.	
Increased engagement of all children in regular physical exercise - £2,000		
Effect of the premium on pupils' PE and sport participation and attainment.	How we ensure improvements are sustainable	Lessons Learnt
Sport leaders trained to run activities at lunchtimes each day. This gave them the opportunity to improve skills in organisation, leading activities and dealing with issues. It also provided all children with the opportunity to play games at lunchtimes which they enjoyed. Introduced the roles of chairman and vice chairman this year to lead the teams of leaders and organise activities – the children really enjoyed being given additional responsibilities. After discussions with school council it was agreed that money would be spent on new goals and footballs to use at break and lunchtimes. This has meant all year groups have	Training to be undertaken in September for current year 5 pupils, to give them the opportunity to become sport leaders.	Use MSA's to support with the training of sports leaders to allow them to be more involved with the delivery of sports activities at lunchtime. This will also help to upskill the MSA's.



designated areas to play as well as good equipment meaning they are more active during these times.		
Increased participation in competitive sports - £1,200		
Effect of the premium on pupils' PE and sport participation and attainment.	How we ensure improvements are sustainable	Lessons Learnt
<p>Entered competitions run by ICS e.g. Dodgeball, girls football, boys football, basketball and cricket. These started from years 3 upwards. Feedback from parents and children showed these were well received and successes were shared within assemblies giving younger children something to aim for. All children were given the opportunity to participate in in house competitions at the end of a teaching sequence. This gave all children from year 1 upwards to experience competitive sport as well as being able to apply the skills they had been taught.</p>	<p>Continue with in house competitions to allow all children the opportunity to compete.</p>	
Broader range of sports on offer – £9,700		
Effect of the premium on pupils' PE and sport participation and attainment.	How we ensure improvements are sustainable	Lessons Learnt
<p>An audit of PE equipment has been undertaken to identify resource gaps and money has been spent to replace and add to current equipment. This has led to a greater range of sports on offer and feedback from children shows they really enjoy P.E. lessons. Staff have noticed the impact with higher quality lessons being taught. Invested in high quality football goals, basketball posts and Quidditch equipment that can be used both during PE lessons and in children's own time. Parents dropping off in the morning have noticed the number of children getting to school early to make use of these. Specialist teachers have been used to deliver orienteering and adventurous activities for years 1-6. Children have thoroughly enjoyed these and teachers have noticed an improvement in resilience and co-operation as a result.</p>	<p>Continue to replace equipment as necessary. Audit of equipment to be undertaken every year. Discuss with school councils any new sports that children would like to see as part of P.E lessons/after school clubs and order necessary equipment.</p>	



Encourage children to adopt healthier lifestyles - £2,000		
Effect of the premium on pupils' PE and sport participation and attainment.	How we ensure improvements are sustainable	Lessons Learnt
Activity days held during longer school holidays. These have targeted the children least likely to attend clubs or extra-curricular activities as well as the least active children. These have been well attended with the aim to educate children in ways to be healthier e.g. the effects of exercise and diet.	Identify new target groups within the Spring term and continue with the same as this year.	