

Ad Meliora Trust - Pupil premium strategy statement

1. Summary information				
Academy	Ad Meliora Trust – Reffley Academy			
Academic Year	20-21	Initial total PP budget - £79,200	Date of most recent PP Review	Reffley – July 2020
Number on role	361	Number eligible for PP	60	Date for next PP Strategy Review Summer 2021

2. Current attainment May 2019 data. No 2020 data due to Covid-19		
End of KS2	<i>Y6 pupils eligible for PP</i>	<i>Y6 pupils not eligible for PP (national average)</i>
% achieving expected standard in reading, writing & maths	33%	Local Authority 65% / England 71%
Progress score in reading	-0.7	Local Authority -0.7 / England 0.3
Progress score in writing	-4.2	Local Authority -0.6 / England 0.3
Progress score in maths	-1.1	Local Authority -0.7 / England 0.4
End of KS1	<i>Y2 pupils eligible for PP</i>	<i>Y2 pupils not eligible for PP (national average)</i>
% of children meeting the required standard in the Y1 phonics (5 children)	60%	82%
% achieving expected standard in reading, writing & maths (5 children)	20%	64%
% making at least expected progress in reading	100%	
% making at least expected progress in writing	100%	
% making at least expected progress in maths	100%	
% attaining the expected level at the end of Y2 phonics retakes (4 children)	25%	92%

3. Barriers to future attainment (for pupils eligible for PP)

In-school barriers *(issues to be addressed in school, such as poor oral language skills)*

Leaders recognise that teaching overtime has not been as thorough and consistent as is required for all children to make good progress.

Some children who are eligible for Pupil Premium have additional, special educational needs which have impacted on their ability to make progress in line with their peers.

Many children who are eligible for Pupil Premium have not had the exposure to a broad range of experiences and knowledge that others bring to their work.

Historically, the curriculum has not been fit for purpose.

External barriers *(issues which also require action outside school, such as low attendance rates)*

The attendance and punctuality of children who are eligible for pupil premium is a cause for concern. Too many days learning is missed and this is having a negative impact on children's knowledge.

Some families have additional challenges within their homes and family life which can impact on pupils' ability to access learning.

4. Outcomes <i>(Desired outcomes and how they will be measured)</i>		Success criteria
A.	<p>Establish a curriculum that meets the needs of children at Reffley Academy and is fit for purpose. The curriculum: -</p> <ul style="list-style-type: none"> • Is based around a shared, high quality text to expose all children to good literature. • Has well planned, high quality shared experiences in the form of trips or visitors, linked to the curriculum and exposes all children to a broader range of learning experience. • Has access to nurture provision and additional help to meet children’s individual needs, for those children who have times where they struggle to maintain focus within the main classroom. • Is closely monitored by academy leaders to ensure that National Curriculum objectives are being taught and an age appropriate level and that the progress of all children is being tracked. • Is evaluated half termly through pupil progress meetings that takes account of support that has been put in place and what change that has made to children who are eligible for pupil premium. • Timely interventions are implemented by trained TA’s. 	<ol style="list-style-type: none"> 1. Pupil Premium pupils will make progress in line with their peers. 2. The gap between the outcomes of all children and those eligible for Pupil Premium will close. 3. Those pupils who are eligible for Pupil Premium and have special educational needs, have targeted support based on their individual learning plans. There is evidence to show progress overtime.
B.	<p>Further develop the engagement of families of pupils who are eligible for Pupil Premium by:</p> <ul style="list-style-type: none"> • Trust Family Support Advisor (TFSA) to further develop relationships with parents to explore underlying issues and support families to move forward. 	<ol style="list-style-type: none"> 1. Families have timely access to the support they need. 2. Pupil Premium pupils will make progress in line with their peers. 3. The gap between the outcomes of all children and those eligible for Pupil Premium will close.

C.	<p>To improve the attendance and punctuality of a minority of families so that no time is lost to learning by: -</p> <ul style="list-style-type: none"> Family Support Adviser to undertake direct work with families to establish the barriers to being punctual. FSA to undertake weekly review meetings as required and continue to support and challenge families until punctuality has improved. 	<ol style="list-style-type: none"> Half termly monitoring shows an increase in attendance with the aim of 95% Punctuality figures to be in line with all children and less than 1% <p>Data evidence to show that the gap between national and academy outcomes for % children at ARE is reducing for all children and those eligible for Pupil Premium.</p>
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5. Planned Trust expenditure

Academic year	2020-21
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The two headings below enable schools to demonstrate how they are using the Pupil Premium to provide targeted support and support whole school strategies

I. Targeted support

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
All children eligible for Pupil Premium to have access to precision teaching to address their specific curriculum difficulties.	4.2 TA posts £64,777.39	<ol style="list-style-type: none"> From analysis of the Education Endowment Foundation toolkit we can see that: - <ul style="list-style-type: none"> Oral language interventions (+5) Reading comprehension strategies (+5) Small group tuition (+4) Social and emotional learning (+4) Meta-cognition and self-regulation (+8) From in school analysis of test scores and teacher assessments, it is evident that Pupil Premium children have gaps in their learning and require additional support to address this. 	Liaison with class teachers and staff delivering interventions. Analysis of improvements in the scores of our Pupil Premium children.	Assistant HT- inclusion meetings- pupil premium monitoring sheet.	<ol style="list-style-type: none"> Six weekly at pupil progress meetings. Half termly data scrutiny, progress, attendance and behaviour analysis.

All families of children who are eligible for Pupil Premium have access to targeted support to meet their wider social and emotional needs.	<ul style="list-style-type: none"> 1 x full-time Trust Family Support Adviser £9,471.60 	<ol style="list-style-type: none"> From analysis of the Education Endowment Foundation toolkit we can see that: - <ul style="list-style-type: none"> Small group tuition (+4) Social and emotional learning (+4) Meta-cognition and self-regulation (+8) From in school knowledge of children and families, it is evident that there is a higher proportion of family who find it difficult to access additional/external services that could help them with their life circumstances.. 	Liaison with class teachers and HTs through Inclusion meetings.	Assistant HT/HT	<ol style="list-style-type: none"> Monthly via inclusion Team meetings.
Budget notes – TAs £64,777.39, Trust Family Support Adviser- 9471.60				Total budgeted cost	74,518.99

i.Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Access for all children to a broad range of experiences to enhance the curriculum.	Access to a broad range of curriculum experiences linked to the redesigned curriculum.	<ol style="list-style-type: none"> From analysis of the Education Endowment Foundation toolkit we can see that: - <ul style="list-style-type: none"> Sports participation (+2) Arts participation (+2) Outdoor adventure learning (+3) 	Ensure access for all pupils who are eligible for Pupil Premium funding – each pupil will have a personal budget of £83.33 to access clubs/trips.	SLT	Termly review.
Budget notes:				Total budgeted cost	£5,000
Contingency – The Trust will hold a contingency fund of £547.53 to allow for fluctuations in numbers and additional resources required.					

6. Review of expenditure

Previous Academic Year

2019-20

Quality of teaching for all, Targeted support and other approaches

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To improve the quality of teaching for all children – all teaching is judged as good or better.	To part fund the Inclusion Lead post who will oversee the provision of all children including vulnerable groups.	The attainment of pupils eligible for pupil premium has improved although remains lower than all children. The profile of teaching across the school had improved significantly. There is no secure data due to Covid-19 although pupil progress meetings in Autumn and Spring 1 had a clear focus on narrowing the gap between PP and non PP.	This is becoming embedded in our school so will continue but not fund through pupil premium- the lessons we learnt from it will continue for all children in our school.	£10,000
Total cost 80,066.52.				

<p>All children eligible for Pupil Premium to have access to precision teaching to address their specific curriculum difficulties.</p>	<p>Pastoral Support TA x 2 x 27.5 hours per week. •SEN intervention for 27.5 hours per week.</p>	<p>All Pupil premium received some intervention. Number of children attending each intervention Breakfast club 25 children Daily mile 20 children Thrive sessions 30 children 1:1 support 8 children Yoga 21 children Volcano sessions 7 children Citizenship programme – 4 children All children made progress on their thrive assessments. Some children did not move up a band but their profile had at least one area that had improved. This work meant more children could access the curriculum – thrive continued for some children via teams during lockdown.</p>	<p>This will continue as it had started to show a good impact before Covid, it will be adapted to be Covid secure- the sessions will be planned by the trained TA's but may be carried out following advice from another TA. Therefore next year it has be allocated in TA times rather than just pastoral support TA's. Monitoring of impact for each activity to be recorded in a different way from thrive to ensure we can compare interventions effectiveness.</p>	<p>TAs £46,812</p>
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<p>All families of children who are eligible for Pupil Premium have access to targeted support to meet their wider social and emotional needs.</p>	<ul style="list-style-type: none"> • 1 x full-time Trust Family Support Adviser • 1 x Trust Play Therapist (0.6fte) 	<p>Attendance pre lockdown was higher than last year by 1.2% but still remains a concern.</p> <p>Family support worker engaged with 14 pupil premium families with targeted support.</p> <p>Family support advisor continued to contact families during lockdown and liaise with teachers to ensure contact and support was maintained.</p> <p>Reffley Academy also set up our own foodbank during lockdown which was accessed by 8 pupil premium families.</p> <p>Play therapist worked with 10 pupil premium children individually or in group therapy. Teacher on entry and exit data shows progress and ensured there was an improvement in children being ready to learn- this varied from child to child.</p>	<p>Family trust advisor will continue as ensures early intervention with families.</p> <p>Play therapist will not due to cost verses impact – does not appear to be value for money- access therapy through other local services if needed.</p>	<p>£22,365</p>
<p>Access for all children to a broad range of experiences to enhance the curriculum.</p>	<p>Access to a broad range of curriculum experiences linked to the redesigned curriculum.</p>	<p>Some opportunities for children to access trips and clubs were used prior to Covid-19, however only 36 out 62 children used this. Many of the children were keeping whole amount to go towards residential or spring 2 club but these were cancelled due to Covid-19.</p>	<p>This will continue this year as we value the importance of pupil premium using this to access our broad curriculum.</p>	<p>£5,200</p>

7. Additional detail

In this section you can annex or refer to **additional** information which you have used to support the sections above.