

## Knowledge Organiser

Year: Two

Subject: English

Unit: Jim and the Beanstalk

### Overview:

A narrative re-telling the story of Jim and the Beanstalk by Raymond Briggs. To begin with, we will ensure children know the 'original' version of Jack and the Beanstalk. We will be writing thought and speech bubbles for the characters, using adjectives and describing phrases and then finishing with writing our own stories.

### What will I be learning in this unit?

- To identify words that rhyme
- To discuss characters' thoughts and feelings
- To use conjunctions such as 'but' and 'or'
- To know and apply the spelling pattern for adding suffixes -ed, -ing to root words
- To use inverted commas to punctuate speech
- To use expanded noun phrases
- To punctuate sentences with capital letters and full stops
- To plan a new version of a story
- To write a story

### Vocabulary/Key spellings:

#### Beanstalk

castle

giant

glasses

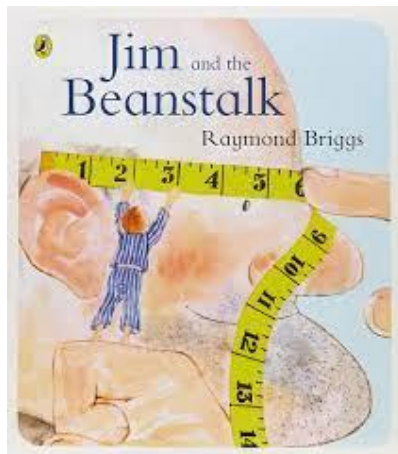
invited

climbed

afraid

### Book focus

Jim and the Beanstalk by Raymond Briggs.



### Common words -

climb

Said

fast

walk

very

because