

## Knowledge Organiser

Year: Two

Subject: English

Unit: How to train a dragon

### Overview:

In this two-week sequence for How to Train a Dragon, children will have a go at creating fantasy worlds, new characters and writing news reports. The children will have opportunities to work in groups, and pairs, and create exciting writing with new and stimulating vocabulary. At the end of the unit the children will be writing a set of instructions for how to train their dragon. We will be focusing on vocabulary, language and adjectives throughout the unit and our grammar elements will be to use expanded noun phrases and accurate punctuation.

### What will I be learning in this unit?

- To answer and ask questions on a text.
- To retell and sequence a story
- To create a fantasy word
- To write a news report
- To use subordinating and co-ordinating conjunctions
- To use capital letters, full stops, question marks and exclamation marks to demarcate sentences
- To order instructions correctly
- To write a set of instructions using correct format
- To use adjectives to describe characters and settings
- To edit and improve writing

### Vocabulary/Key spellings:

Dragon

equipment

firstly/secondly/thirdly

Next

Then

Finally

Lastly

After

magical

therefore

fireproof

flames

material

caution

### Book focus

How to train your Dragon - Cressida Cowell

