

## Knowledge Organiser

## Year: 1 Subject: Geography Unit: How does the weather affect our lives?

Overview:		
During this sequence of learning, pupils will identify and describe the different weather, measure and record the weather, observe how weather conditions change with the seasons and understand how the equator affects the weather in different countries of the world.		
What should I already know?	Vocabulary:	
• We have different weather in the UK including: sun, rain, snow, wind and fog.	weather	The state of the atmosphere at a particular place and time.
• The weather changes at different points in the year.	rainfall	The amount of rain that falls in a given time.
What will I know by the end of the unit? <u>Knowledge</u> • The weather changes throughout the year as a result of	temperature	The measurement of heat or cold as shown in degrees on a thermometer.
the seasons e.g. it is hotter in summer and colder in winter.	sunshine	The sun's light or direct rays
<ul><li>The temperature can be measured using a thermometer.</li><li>The wind speed can be measured using a wind gauge.</li></ul>	wind	The natural movement of the air.
The rain can be collected using a rain gauge.	fog	A thick cloud in the air which stops you from seeing very well.
Atlante Dear	snow	Frozen soft, white flakes of ice tha fall from the sky.
Participanti Design Constructio	cloud	A white or grey mass of fine drops of water or ice high in the earth's atmosphere.
	drought	A long period of time with no rain.
<ul> <li>There are hot and cold countries of the world depending on how close they are to the equator.</li> <li>Countries that are closer to the equator are hotter and those further away are colder.</li> <li>How to find countries on a map of the world and identify what the weather would be like.</li> </ul>	rain gauge	A device for measuring and collecting rain.
ikills	Thermometer	An instrument used to measure the temperature.
<ul> <li>Make simple observations using correct vocabulary about the weather.</li> </ul>	Season	One of the four parts of the year; spring, summer, Autumn, and winter
<ul> <li>Find countries on a map of the world and identify what the weather would be like.</li> <li>Use simple equipment to record the weather, thermometer, rain gauge, weather vane and</li> </ul>	Weather vane	A device that swings in the wind to show what direction the wind is blowing.
<ul><li>anemometer.</li><li>Read a map including using a key.</li></ul>	Equator	An imaginary line that separates th Northern and Southern hemisphere
Use technical vocabulary.	North Pole	The point on the earth's surface that is farthest north.
	South Pole	The point on the earth's surface that is farthest south