

## Water Play

<b>A Unique Child</b> + <b>Positive Relationships</b> + <b>Enabling Environments</b> <b>with teaching and support from adults</b> <b>= Learning and Development</b>			
<b>Aspects:</b> <b>Personal, Social and Emotional Development – Self Regulation - 1, Managing Self – 2, Building Relationships - 3</b> <b>Communication and Language – <u>Listening, Attention and Understanding</u> – 1, <u>Speaking</u> - 2</b> <b>Physical Development – <u>Fine Motor Skills</u> - 2</b> <b><u>Mathematics</u> – Numbers – 1,</b> <b><u>Understanding the World</u> – <u>The Natural World</u> – 3</b> <b>Expressive Arts and Design – Creating with Materials - 2</b> <b>Characteristics of Effective Learning:</b> <b>Playing and Exploring (engagement) – Finding out and exploring, Playing with what they know, Being willing to ‘have a go’</b> <b>Active Learning (motivation) – Being involved and concentrating, Keeping on trying, Enjoying achieving what they set out to do</b> <b>Creating and Thinking Critically (thinking) – Having their own ideas, Making links, Choosing ways to do things</b>			
Key Resources	Points to Consider	Effective Practice	Vocabulary/key questions
Large water tray Stones water aprons. Jugs, measuring cylinders, beakers, scoops, buckets Colanders Funnels, sieves, slotted spoons, ladles, water wheels, watering cans, tubes, pumps, whisks Natural materials – sponges, corks, pebbles, shells, pumice stones, wood, fir cones Transparent plastic bottles. Tea set Small world play – divers, boats, fish	<ul style="list-style-type: none"> <li>▪ Size of trays/ number of children appropriate</li> <li>▪ Equipment in labelled storage baskets</li> <li>▪ Resources easily accessible to children</li> <li>▪ Water tray emptied at the end of every session</li> </ul> <b>Adult role:</b> <ul style="list-style-type: none"> <li>• Ensure safety</li> <li>• Encourage children to explore and experiment</li> <li>• Model use of equipment</li> <li>• Name equipment and resources</li> <li>• Develop ideas and support with making connections</li> <li>• Develop language/vocabulary</li> <li>• Link play to stories</li> </ul>	<b>Provide opportunities to:</b> <ul style="list-style-type: none"> <li>• Use equipment/materials appropriately</li> <li>• Observe/explore properties of water</li> <li>• Understand properties of water</li> <li>▪ Use resources to count, fill and pour</li> <li>▪ Compare/order containers</li> <li>▪ Match equipment</li> <li>▪ Discuss ideas with others</li> <li>▪ Make predictions and draw simple conclusions.</li> <li>▪ Play imaginatively and creatively</li> </ul>	<b>Equipment/materials:</b>  spoons, buckets, funnel, colander, etc.  <b>Properties:</b> pour, splash, ice, melt, float, sink, etc

Key: aspects underlined are a particular focus of this area, resources located outside are in green