

## A Place to Create and Make

A Unique Child + Positive Relationships + Enabling Environments  
with teaching and support from adults

**= Learning and Development:**

**Aspects:**  
Personal, Social and Emotional Development – Self Regulation - 1, Managing Self – 2, Building Relationships – 3.  
Communication and Language – Listening, Attention and Understanding – 1, Speaking – 2.  
Physical Development – Fine Motor Skills – 2. *Key: aspects underlined are a particular focus of this area*  
Literacy – Writing - 3  
Mathematics – Numbers – 1,  
Understanding the World – The Natural World - 3  
Expressive Arts and Design – Creating with Materials - 2,  
**Characteristics of Effective Learning:**  
 Playing and Exploring (engagement) – Finding out and exploring, Playing with what they know, Being willing to ‘have a go’  
 Active Learning (motivation) – Being involved and concentrating, Keeping on trying, Enjoying achieving what they set out to do  
 Creating and Thinking Critically (thinking) – Having their own ideas, Making links, Choosing ways to do things

Key Resources	Points to Consider	Effective Practice	Vocabulary/Key questions
<ul style="list-style-type: none"> <li>• Art tables, paint, paint brushes, crayons, paper</li> <li>• Glue, cellotape, masking tape</li> <li>• Pencils and pens</li> <li>• Scissors</li> <li>• Collaging: sequins, stickers, lollipop sticks etc..</li> <li>• Junk boxes and related recycled items</li> <li>• Wool/string, ribbon</li> <li>• Hole punch</li> <li>• paper</li> </ul>	Tidy area Equipment clearly labelled in appropriate storage, which is easily accessible to children  <b>Adult role:</b> Ensure safety Encourage appropriate use of equipment Support the children in their play Model play Develop vocabulary Encourage children to tidy up and leave ready for the next person	<b>Provide opportunities to:</b> <ul style="list-style-type: none"> <li>• Use equipment/materials appropriately</li> <li>• Discuss ideas with others</li> <li>• Support planning and experimentation</li> <li>• Support imaginative and creative learning</li> <li>• To select and use appropriate equipment for a purpose</li> <li>• Learn to work safely with tools and materials</li> </ul>	<b>Equipment/Materials:</b> Masking tape, tape dispenser, hole punch, scissors, print, dab, mix, materials, colours etc...  How can you join that? How can you make that stronger? What happens if? What would be the best type of material for this? How can we improve this?