

Year: 1 Subject: RSHE Block 4 Living in the Wider World
Unit: Basic first aid; Environment/Community; Careers/Aspiration

Overview:

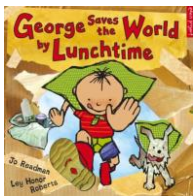
During this sequence of learning, pupils will understand how to identify risk, keeping themselves and others safe in an emergency situation. Pupils will understand the importance of looking after the environment. Pupils will identify what their dreams are, what they want to be when they are older and what they want to get better at.

What should I already know?

- To talk about ways to keep myself healthy and safe.
- Know about similarities and differences in relation to places, objects, materials and living things.
- To talk about the features of my own immediate environment and how environments might vary from one another.

What will I know by the end of the unit?

- When you help someone who needs first aid, you must keep yourself safe. This could mean looking out for any dangers, or making sure you're with an adult you know and trust to help you. Remember, you can always call for help if you need to.
- It is important to look after the environment. The changes we make now are essential for future generations.



- There are many things I can do to help look after the environment such as picking up litter, recycling and reusing materials, using less petrol and buying local produce.
- It is good to have aspirations; hopes and dreams for the future so that I have something to aim for.



Vocabulary:

Risk	The possibility of something bad happening.
Safe	Not in danger or likely to be harmed.
Emergency Services	Organisations you can call in the event of an emergency; police, fire service, ambulance, coastguard.
Environment	The air, water and land in or on which people, animals and plants live.
Litter	Small pieces of rubbish left lying on the ground in public places.
Impact	A powerful effect.
Hopes	Things you want to happen or be true.
Dreams	Something that you want to happen very much.
Future	A period of time that is to come.