



Unit: Families and people who care for me; Caring friendships; Respectful relationships

During this sequence of learning, pupils will recognise a wide range of relationships, including the attributes of positive, healthy relationships. They will distinguish different kinds of conflict; know when and where to get help. They will look at challenging gender stereotypes, understanding that there is not one way to be a boy or one way to be a girl.

### Vocabulary:

- |              |   |
|--------------|---|
| Family       | Group of people who are related to each other           |
| Relationship | The way in which two or more people are connected       |
| Respect      | To have a good opinion of someone's character or ideas  |
| Argument     | A strong and sometimes angry exchange of opposite views |

Disagreement	A situation where people do not have the same opinion
Conflict	Serious disagreement about something important to you
Resolution	Finding an answer to a conflict or problem
Gender	Characteristics or ideas of being a boy or a girl
Stereotype	Set idea people have about what someone or something is like, especially an idea that is wrong

- [illegible]