

## Pupil premium strategy statement 22-23



### School overview

School name	Reffley Academy
Pupils in school	354
Proportion of disadvantaged pupils	18% 63 children
Pupil premium allocation this academic year	£72,630
Academic year or years covered by statement	2022/2023 and review of 2021/2011
Publish date	5 <sup>th</sup> September 2022
Review date	July 2023
Statement authorised by	Lisa Cook
Pupil premium lead	Helen Fendley
Governor lead	Matt Parkinson

### Disadvantaged pupil progress scores for last academic year

Measure	Score (Teacher assessment based on in school SATs testing)	
	Key Stage 1	Key Stage 2
Reading		
Writing		
Maths		

### Strategy aims for disadvantaged pupils

Measure – by the end of July 2023	Score
Meeting expected standard at KS2	
Achieving high standard at KS2	

Measure	Activity
Priority 1	To increase the percentage of pupils eligible for Pupil Premium funding achieving ARE.
Priority 2	To increase the percentage of pupils eligible for Pupil Premium funding achieving greater depth.
Priority 3	To decrease the time lost to learning through lateness and absence.

Barriers to learning these priorities address	<ul style="list-style-type: none"> <li>Historically too few pupils (eligible for Pupil Premium funding) have achieved ARE.</li> <li>Attendance and punctuality of pupils eligible for Pupil Premium funding are not as good as for 'all' pupils.</li> <li>Many children who are eligible for Pupil Premium funding have not had the exposure to a broad range of experiences and knowledge that others bring to their work.</li> <li>Some families have additional challenges within their homes and family life, which can affect pupils' ability to access learning.</li> </ul>
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### Teaching priorities for current academic year

Aim	Target	Target date
To provide families with the support they need to enable pupils to arrive at school, on time and ready for their learning.	<ul style="list-style-type: none"> <li>All pupils eligible for PP will have an attendance rate of 96% or better.</li> <li>All pupils eligible for PP will have 0 late minutes.</li> </ul>	7 <sup>th</sup> July 2023
To raise attainment of pupils eligible for PP funding through the use of targeted intervention.	<ul style="list-style-type: none"> <li>The number of pupils who are eligible for PP funding are achieving age related expectations (ARE) in line with the national average for all pupils.</li> <li>The number of pupils who are eligible for PP funding are achieving greater depth (GD) in line with the national average for all pupils.</li> </ul>	7 <sup>th</sup> July 2023
To ensure pupils eligible for pupil premium funding have access to a range of experiences.	<ul style="list-style-type: none"> <li>Pupils access clubs/trips in line with all pupils.</li> <li>Free clubs are provided to ensure pupils eligible for pupil premium can experience a range of activities.</li> </ul>	7 <sup>th</sup> July 2022
To ensure all pupils have access to a quality curriculum.	For all pupils to be able to articulate their knowledge and understanding across the curriculum at an age appropriate level.	7 <sup>th</sup> July 2022

### Targeted academic support for current academic year

Measure	Activity
Pastoral support	To employ a dedicated pastoral support Teaching Assistant to work with families – to include: Pastoral Support Plans; Family Support Plans; breakfast club; thrive and attendance interventions. Cost: £16,473
Intervention	To allocated 1.2 Ta's 27.5-hour teaching assistants to undertake targeted interventions using Pixl resources and phonics activities. TA cost: 19.768 Thrive cost: £852 Pixl cost: 2,700

Trip / Club funding	All day trips and 50 percent cost of year 6 residential will be costed for Cost: £11,540
Specialist provision	13.75 hours of a dedicated SEND TA Cost: £8550
	Teacher release additional hour a week to enable teachers to work 1:1 or small groups Cost: £14,040
Total Projected spending	£73,343

## Wider strategies for current academic year

### Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	To accurately measure the impact of teaching in non-core subjects.	<ul style="list-style-type: none"> <li>• Use of knowledge organisers as an assessment tools.</li> <li>• Talking to pupils about what they have learnt.</li> <li>• Governor monitoring to gain pupil views</li> </ul>
Targeted support	<ul style="list-style-type: none"> <li>• Pupils not being present for the timetabled intervention due to lateness or absence.</li> <li>• Finding a suitable space to undertake a focussed intervention.</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance of all pupils is reviewed every 2 weeks.</li> <li>• Pastoral Support teaching assistants keep in regular contact with families and provide support/challenge as required.</li> <li>• Available learning spaces are timetabled.</li> <li>• Technology is used to All spaces timetabled, use of technology to ensure intervention is targeted to fill gaps only relevant to that child.</li> </ul>

### Review: last year's aims and outcomes

Aim	Outcomes
To provide families with the support they need to enable pupils to arrive at school, on time and ready for their learning.	<ol style="list-style-type: none"> <li>1. Through half termly inclusion meetings, a range of appropriate support was put in place and reviewed for all pupils eligible for PP funding.</li> <li>2. 20 families received input from a menu of activities/support that was academy and/or external service led.</li> <li>3. As a result of targeted support/intervention, there is a reduction in the number of families requiring higher tier support.</li> </ol>

	<p>4. A thrive assessment and follow up interventions were undertaken with all pupils eligible for PP funding. The following impact can be evidenced: - 14 children made progress through the thrive bands of at least one tier. 3 children made significant progress.</p>
<p>To raise attainment of pupils eligible for PP funding through the use of targeted intervention.</p>	<ol style="list-style-type: none"> <li>1. Tracking data shows that attainment of PP pupils in all year groups has improved when compared to previous years for 4 year groups.</li> <li>2. Curriculum reviews undertaken in the summer term 2022 showed that pupils eligible for PP funding were, overall, able to articulate their learning in all subjects.</li> <li>3. The data shows that intervention strategies used have been successful. These will continue in 22/23</li> <li>4. Ofsted report 2022 stated that pupil cater for individual children's needs.</li> </ol>
<p>To ensure pupils eligible for pupil premium funding have access to a range of experiences.</p>	<ol style="list-style-type: none"> <li>1. All pupils eligible for PP funding accessed their personal budget.</li> <li>2. No pupil was disadvantaged/missed out (trips/clubs) due to financial constraints.</li> <li>3. 49 (out of a possible 55) pupils eligible for PP accessed after school clubs.</li> <li>4. Teachers, parents and pupils have reported that pupils have grown in confidence and have been able to access activities/experiences that parents/carers could not have otherwise afforded.</li> <li>5. Moving forward, all trips and 50% towards year 6 residential trip will be funded. A free club will be offered every half term , open to all children but pupil premium children will get first priority. This will ensure it is not limited to what was left in their personal budget after taking out tip costs.</li> </ol>
<p>To ensure all pupils have access to a quality curriculum.</p>	<ol style="list-style-type: none"> <li>1. The curriculum has been reviewed and amended as needed.</li> <li>2. Ofsted 2022 stated we have an ambitious, well planned curriculum.</li> <li>3. All children access the full curriculum.</li> <li>4. Pupil voice has shown that pupil eligible for pupil premium have retained key parts of the curriculum.</li> </ol>