

· · · · · · · · · · · · · · · · · · ·	y School PE and Sport Funding Plan 2022/23			
	ry schools to support the provision of quality PE / Sport. The PE & Sport funding total for 2022/23 at Reffley and in the sports provision that is already in place in school and to make			
Increase confidence, knowledge and skills of all staff – £1,700				
Action	Intended impact and how this will be measured			
 CPD sessions for all staff on the delivery of different sports and activities – to be held in the Spring/Summer term. Specialist coaches to support teachers who are less confident about teaching PE. 	Increased staff confidence and ability in the planning, teaching and assessment of PE leading to an improvement in the quality of PE delivered to all children. A particular area of focus will be keeping children active throughout the duration of the lesson and activities to support with this. This will be monitored during lesson observations and assessment data showing pupils attainment and achievement.			
Specialist PE coach to work with children - £2,800				
Action	Intended impact and how this will be measured			
Specialist PE coach to deliver lunchtime and after school clubs.	More children will have the opportunity to take part in sport during the school day, as well as extracurricular activities, leading to an increase in the number of children being active. This will be monitored by collecting data of numbers taking part in the clubs and feedback from pupils to inform future planning. Least active children will be encouraged to take part during lunchtime clubs so that all children have equal access to extra activities.			
Increased engagement of all children in regular physical exercise – £3,900				
Action	Intended impact and how this will be measured			
 Training of sport leaders - £500 Equipment to be used during lunchtimes e.g. new football goals, basketball posts for all year groups as decided by School Council - £3,400 	Children will have the opportunity to take part in structured activities during lunchtime leading to more children being active. Older children are given opportunities to be responsible and enhance their leadership skills. This will be measured by feedback from staff and pupils as well as school council. During break and lunchtimes children will have additional opportunities to be active through the use of equipment. This will not only lead to an increase in participation levels, but also a decrease in behaviour issues seen during unstructured times due to engagement in physical activities. This will be monitored by teachers and MSA's on duty during these times.			
Increased participation in competitive sports – £2,000				
Action	Intended impact and how this will be measured			
Arrange competitions within school – competitions to be held	All children will have the opportunity to participate within internal school competitions. Older children will			

support and officiate giving them an opportunity to enhance their leadership skills. Selected pupils will get

termly within year groups.



•	tition membership Cup for football	the opportunity to participate in cluster competitions with other schools – these will be celebrated within assemblies. Additional competitions will be entered this year to allow a greater number of children the		
-	rganised by Sports Coaching Company	opportunity to represent the school rather than just the most talented athletes.		
Broader range of sports on offer - £9,200				
Action		Intended impact and how this will be measured		
sports to be de	ace PE equipment to enable a greater range of elivered uctors to deliver a range of outdoor adventurous ding orienteering and team building exercises.	Children will have the opportunities to access a wider range of sports leading to an increase in enjoyment of PE. Sports have been chosen such as Quidditch, Tri Golf and Handball to encourage a wider uptake and encourage some of the less active pupils to participate. High quality resources will enable PE to be taught in a more effective manner leading to improved attainment. This will be monitored during lesson observations,		
activities inclu	unig orienteering and team building exercises.	feedback from pupils and end of year assessment data.		
		Outdoor activities will not only upskill teachers who are supporting the instructors but also allow children to have a wider range of experiences.		



Meeting national curriculum requirements for swimming and water safety	
What percentage of your current year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25m?	86% (51 out of 60 children)
What percentage of your current year 6 cohort use a range of strokes effectively (for example, front crawl, back stroke and breast stroke)?	86% (51 out of 60 children)
What percentage of your current year 6 cohort perform safe self-rescue in different water-based situations?	80% (48 out of 60 children)
Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



Primary School PE and Sport Funding Review 2022/2023					
The sport premium fund for the year 2022/2023 was £19,470.	, , , , , , , , , , , , , , , , , , , ,				
Increase confidence, knowledge and skills of all staff – £1,700					
Effect of the premium on pupils' PE and sport participation	How we ensure improvements are sustainable	Lessons Learnt			
and attainment.					
CPD sessions run be qualified coaches in the delivery of different sports and ways to apply the skills learnt. All teachers attended. Teaching assistants supported in the delivery of PE with coaches in order to extend their skills and confidence.	Refresher training for new staff and supported resources given to teachers. Useful links shared with parents via the school Facebook page.	Ensure all teachers have the opportunity to practise the skills they have learnt within a timely manner. Use coaches to support with follow up activities after teachers have delivered in order to answer questions and support with any barriers there may have been.			
Specialist P.E coach to work with children (lunchtime and after	school clubs) - £2,800				
Effect of the premium on pupils' PE and sport participation and attainment.	How we ensure improvements are sustainable	Lessons Learnt			
Free lunchtime clubs ran by qualified coaches. This gives children additional opportunities to be active throughout the day as well as participating in competitive sport. Data shows that over 150 children between years 1 and 6 are currently accessing at least one extra-curricular club per week.	Continue with the same next year.				
Increased engagement of all children in regular physical exercis	e - £3,900				
Effect of the premium on pupils' PE and sport participation and attainment.	How we ensure improvements are sustainable	Lessons Learnt			
Sport leaders trained to run activities at lunchtimes each day. This gave them the opportunity to improve skills in organisation, leading activities and dealing with issues. It also provided all children with the opportunity to play games at lunch times, which they enjoyed. Introduced the roles of chairman and vice chairman this year to lead the teams of leaders and organise activities – the children really enjoyed being given additional responsibilities. After discussions with school council it was agreed that they would be spent on new goals and footballs to use at break and lunchtimes. This has meant all year groups have	Training to be undertaken in September for current year 5 pupils, to give them the opportunity to become sport leaders.				



designated areas to play as well as good equipment meaning				
they are more active during these times.				
Increased participation in competitive sports - £2,000				
Effect of the premium on pupils' PE and sport participation	How we ensure improvements are sustainable	Lessons Learnt		
and attainment.				
Entered competitions run by ICS e.g. Dodgeball, girls football,	Continue with in house competitions to allow all children the	Some children did not have the opportunity to participate in		
boys football, basketball and cricket. These started from years	opportunity to compete.	external competitions. Next year will		
3 upwards. Feedback from parents and children showed these				
were well received and successes were shared within				
assemblies giving younger children something to aim for.				
All children were given the opportunity to participate in in				
house competitions at the end of a teaching sequence. This				
gave all children from year 1 upwards to experience				
competitive sport as well as being able to apply the skills they				
had been taught.				
Broader range of sports on offer – £9,200				
Effect of the premium on pupils' PE and sport participation	How we ensure improvements are sustainable	Lessons Learnt		
and attainment.				
An audit of PE equipment has been undertaken to identify	Continue to replace equipment as necessary. Audit of			
resource gaps and money has been spent to replace and add	equipment to be undertaken every year. Discuss with school			
to current equipment. This has led to a greater range of sports	councils any new sports that children would like to see as part			
on offer and feedback from children shows they really enjoy	of P.E lessons/after school clubs and order necessary			
P.E. lessons. Staff have noticed the impact with higher quality	aguinment			
	equipment.			
lessons being taught. Invested in high quality football goals,	equipment.			
basketball posts and Quidditch equipment that can be used	equipment.			
basketball posts and Quidditch equipment that can be used both during PE lessons and in children's own time	ецирпнент.			
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