

Pupil premium strategy statement 23-24



School overview

School name	Reffley Academy
Pupils in school	331
Proportion of disadvantaged pupils	70 children 21%
Pupil premium allocation this academic year	£74,790
Academic year or years covered by statement	2023/2024 and review of 2022/2023
Publish date	11 th September 2023
Review date	July 2024
Statement authorised by	Lisa Cook
Pupil premium lead	Helen Fendley
Governor lead	Matt Parkinson

Strategy aims for disadvantaged pupils

Measure – by the end of July 2024	Score
Meeting expected standard at KS2	70%
Achieving high standard at KS2	20%

Measure	Activity
Priority 1	To increase the percentage of pupils eligible for Pupil Premium funding achieving ARE.
Priority 2	To increase the percentage of pupils eligible for Pupil Premium funding achieving greater depth.
Priority 3	To decrease the time lost to learning through lateness and absence.
Barriers to learning these priorities address	<ul style="list-style-type: none">Historically too few pupils (eligible for Pupil Premium funding) have achieved ARE.Attendance and punctuality of pupils eligible for Pupil Premium funding are not as good as for 'all' pupils.Many children who are eligible for Pupil Premium funding have not had the exposure to a broad range of experiences and knowledge that others bring to their work.Some families have additional challenges within their homes and family life, which can affect pupils' ability to access learning.

Teaching priorities for current academic year

Aim	Target	Target date
To provide families with the support they need to enable pupils to arrive at school, on time and ready for their learning.	<ul style="list-style-type: none"> All pupils eligible for PP will have an attendance rate of 96% or better. All pupils eligible for PP will have 0 late minutes. 	7 th July 2024
To raise attainment of pupils eligible for PP funding through the use of targeted intervention.	<ul style="list-style-type: none"> The number of pupils who are eligible for PP funding are achieving age related expectations (ARE) in line with the national average for all pupils. The number of pupils who are eligible for PP funding are achieving greater depth (GD) in line with the national average for all pupils. 	7 th July 2024
To ensure pupils eligible for pupil premium funding have access to a range of experiences.	<ul style="list-style-type: none"> Pupils access clubs/trips in line with all pupils. Free clubs are provided to ensure pupils eligible for pupil premium can experience a range of activities. 	7 th July 2024
To ensure all pupils have access to a quality curriculum.	For all pupils to be able to articulate their knowledge and understanding across the curriculum at an age appropriate level.	7 th July 2024

Targeted academic support for current academic year

Measure	Activity
Family support advisor.	To employ a dedicated family support worker to work with families – to include: EHAP's , Pastoral/ Behaviour Support Plans; Family Support Plans; family network meetings, thrive and attendance interventions. Cost: £25,294
Intervention	To allocated 2.5 Ta's 27.5-hour teaching assistants to undertake targeted interventions using Pixl resources and phonics activities. TA cost: £48,873
Club funding	Money towards children eligible for pupil premium accessing 1 after school club for the year. Cost: £3,000
Total Projected spending	£77,167

Wider strategies for current academic year

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	To accurately measure the impact of teaching in non-core subjects.	<ul style="list-style-type: none"> • Use of knowledge organisers as an assessment tools. • Block teaching continue to work well for these group of children. • Talking to pupils about what they have learnt. • Governor monitoring to gain pupil views
Targeted support	<ul style="list-style-type: none"> • Pupils not being present for the timetabled intervention due to lateness or absence. • Finding a suitable space to undertake a focussed intervention. 	<ul style="list-style-type: none"> • Attendance of all pupils is reviewed every 2 weeks. • Family support worker keeping in regular contact with families and provide support/challenge as required. • Available learning spaces are timetabled. • Technology is used to All spaces timetabled, use of technology to ensure intervention is targeted to fill gaps only relevant to that child. • Year 5/6 changing room were converted to another learning space.

Review: last year's aims and outcomes

Aim	Outcomes
To provide families with the support they need to enable pupils to arrive at school, on time and ready for their learning.	<ol style="list-style-type: none"> 1. Through half termly inclusion meetings, a range of appropriate support was put in place and reviewed for all pupils eligible for PP funding. 2. 19 families received input from a menu of activities/support that was academy and/or external service led. 3. As a result of targeted support/intervention, there is a reduction in the number of families requiring higher tier support. 4. A thrive assessment and follow up interventions were undertaken with all pupils eligible for PP funding. The following impact can be evidenced: - 11 children made progress through the thrive bands of at least one tier. 2 children made significant progress.
To raise attainment of pupils eligible for PP funding through the	<ol style="list-style-type: none"> 1. Tracking data shows that attainment of PP pupils in all year groups has improved when compared to previous year- these remains a focus for teachers.

<p>use of targeted intervention.</p>	<ol style="list-style-type: none"> 2. Curriculum reviews undertaken in 2023 showed that pupils eligible for PP funding were, overall, able to articulate their learning in all subjects. 3. The data shows that intervention strategies used have been successful. These will continue in 23/24 4. Ofsted report 2022 stated that pupil cater for individual children's needs.
<p>To ensure pupils eligible for pupil premium funding have access to a range of experiences.</p>	<ol style="list-style-type: none"> 1. All pupils eligible for PP funding accessed their personal budget. 2. No pupil was disadvantaged/missed out (trips/clubs) due to financial constraints. 3. 49 (out of a possible 55) pupils eligible for PP accessed after school clubs. 4. Teachers, parents and pupils have reported that pupils have grown in confidence and have been able to access activities/experiences that parents/carers could not have otherwise afforded. 5. Moving forward, a free club will be offered every half term to all pupil premium children.
<p>To ensure all pupils have access to a quality curriculum.</p>	<ol style="list-style-type: none"> 1. The curriculum has been reviewed and amended as needed. 2. Ofsted 2022 stated we have an ambitious, well planned curriculum. 3. All children access the full curriculum. 4. Pupil voice has shown that pupil eligible for pupil premium have retained key parts of the curriculum.