

Knowledge Organiser

Year: 3 Subject: RSHE Block 1 Relationships

Unit: Families and people who care for me; Caring friendships; Respectful relationships

Overview:

During this sequence of learning, pupils will recognise a wide range of relationships, including the attributes of positive, healthy relationships. They will distinguish different kinds of conflict; know when and where to get help. They will look at challenging gender stereotypes, understanding that there is not one way to be a boy or one way to be a girl.

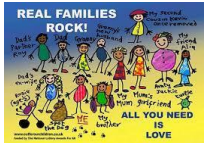
What should I already know?

- My family tree and what makes my family different and special. The best thing about belonging to my family and how I fit in.
- To listen to others and manage conflict, even when I have strong feelings and a different view to my friends.
- Know people who look after me and how to attract their attention if I need to, who I can ask for help.
- Identify and respect the differences and similarities between people including the physical differences between the body of a boy and a girl.

Vocabulary:

Family	Group of people who are related to each other
Relationship	The way in which two or more people are connected
Respect	To have a good opinion of someone's character or ideas
Argument	A strong and sometimes angry exchange of opposite views
Disagreement	A situation where people do not have the same opinion
Conflict	Serious disagreement about something important to you
Resolution	Finding an answer to a conflict or problem
Gender	Characteristics or ideas of being a boy or a girl
Single sex relationship	A romantic relationship between people of the same sex
Gender neutral	Something that is not associated with either women or men

What will I know by the end of the unit?

- Equally celebrate the different types of families within which people live including foster families, same sex parents and grandparents.
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- It is important to feel comfortable about talking about all the relationships that matter to me and that the people in a relationship should love, respect and take care of each other in a healthy, respectful way.
 - Recognise ways in which a relationship can be unhealthy and who to talk to if I need support.
 - Recognise the kinds of things that cause arguments between friends and develop strategies to resolve disagreements and conflict through negotiation and compromise.
 - Protective characteristics are in place to protect groups of people from unkindness.
 - Your gender describes how much you feel like a boy or a girl. Some people believe there are certain ways people should behave, think and feel because they are born as a boy or a girl. For example, the clothes you wear, the toys you play with, or the job you do later as an adult. This view is known as a gender stereotype and should be challenged.
 - I should not change the things I want to do to avoid other people being unkind to me, if this is going to make me unhappy.