

## Knowledge Organiser

Year: 4 Subject: RSHE Block 1 Relationships

Unit: Families and people who care for me; Caring friendships; Respectful relationships

### Overview:

During this sequence of learning, pupils will understand marriage is a commitment freely entered into by both people and that no one should marry if they do not absolutely want to or are not making the decision freely for themselves. They will recognise when they need help to manage a situation and have developed the skills to ask for help. They will look at how differences and similarities between people arise from a number of factors, including family and personal identity.

### What should I already know?

- Identify and respect the differences and similarities between people. For example, what makes my family different and special, how I fit in within my family?
- Equally celebrate the different types of families within which people live including foster families, same sex parents and grandparents.
- Know people who look after me and how to attract their attention if I need to, who I can ask for help.
- I should not change the things I want to do to avoid other people being unkind to me, if this is going to make me unhappy.

### Vocabulary:

Marriage

A legally accepted relationship between two people in which they live together.

Forced Marriage

An illegal marriage that happens without the agreement of one or either of the people getting married.

### What will I know by the end of the unit?

- What marriage is and why this is something special between two people; what it means to share a lifelong commitment.
- The reasons why some people choose not to get married and know marriage should always be a choice.
- An arranged marriage is where parents or wider family play a role in matching two people but they still have the right to refuse if they feel the match is unsuitable. If their wishes not to marry are ignored this becomes a forced marriage.
- A single sex marriage is where two people of the same sex or gender marry each other.
- Recognise when I am being put under pressure to do things I don't want to do, sometimes by people meant to be my friends. Understand peer pressure is unacceptable, especially if it is dangerous such as jumping off the top of something high or running in front of cars.
- How to manage peer pressure and who and how I can ask for help to keep me or others safe.
- The ways in which we all have some things that are similar and how we are all different; understand being different should feel positive and we should celebrate our similarities and differences.
- Protected characteristics are used to describe a group of people that are similar. These include race, religion, and age.
- Families can be similar or different, for example some people

Arranged Marriage

A marriage in which the parents choose who their son or daughter will marry.

Single sex marriage

The marriage of two people of the same sex or gender.

Peer Pressure

Strong influence by a group for all members to behave as everyone else does.

Similar

Looking or being almost, but not exactly, the same.

Different

Not the same as another or each other.

Identity

Who a person is, or the qualities they have, which

<p>have one mum, two mums, a mum and a dad, a step dad, foster parents or live with grandparents.</p> <ul style="list-style-type: none"><li>• The things that make me who I am. I should celebrate and be proud of myself, and be the best version of myself I can be!</li></ul>	<p>Respect</p> <p>Protected Characteristic</p>	<p>makes them different to others.</p> <p>To have a good opinion of someone's character or ideas.</p> <p>It refers to a group of people who are similar.</p>
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