

Ad Meliora Academy Trust

Academy Committee Newsletter

Spring term 2025



Monitoring feedback

Last term, we spent time in each academy looking at what is being done to meet the targets on the Academy Improvement and Development plans.



verb

gerund or present participle: **monitoring**

observe and check the progress or quality of (something) over a period of time; keep under systematic review.

Blenheim Park

At Blenheim Park, we looked at what leaders are doing to improve standards in writing, particularly in Key Stage 1. This is what we saw: -

- We could see that teachers and support staff are very focused on improving standards in phonics and writing.
- There are a number of strategies being used to help pupils to make good progress.
- Assessment information is being tracked closely and this information is being used to decide how best to help pupils next.
- During our visit, pupils were on task and working hard at their learning.

Greenpark

At Greenpark, we looked at what leaders have been doing to further develop the curriculum. This is what we saw: -

- Pupil with high level of needs were being effectively supported to complete their learning in a small group.
- Classrooms were productive and there was no disruption to learning in any class seen.
- Teachers know their children really well.
- Leaders know their staff well and know how to support them.
- Teachers were working hard to engage all pupils.

Reffley

At Reffley, we looked at what leaders are doing to further improve standards in reading. This is what we saw: -

- We could see that reading is considered a priority and leaders, teachers and pupils are focused on improving reading skills and outcomes.
- The pupils shared a love of reading and could talk about books they have enjoyed and are reading in school and at home.
- Teachers know their children well and what they need to do next to improve.
- Test information is used to inform next steps in teaching.

Spring term monitoring-

This term we monitor 5 different things: -

Safeguarding - we undertake a second check of the Academy's Single Central Record (SCR) to ensure that it is kept up to date and any new staff have been put on the record.



Special Educational Needs and Disabilities – we have an Academy Committee Member who is responsible for being a champion for pupils with Special Educational Needs and Disabilities and those with inclusion needs. Our role is to support and challenge academy leaders to make sure that no pupil is treated less favourably, denied opportunity or left behind because they have additional needs.

Staff surveys – we plan and undertake a staff survey. It is important for us to have a full understanding of the views and needs of our staff team so that we can take steps to improve the work environment. We ask staff a range of questions, for example about their work-life balance, the support they receive from leaders and whether they feel valued.



Website compliance – we review the academy's website to check it is up to date, easy to navigate and has the information on it that we are required to publish.

Academy improvement – this term we are looking at another priority from the Academy Improvement and Development Plans:

Blenheim Park – Development of the Curriculum

Greenpark – To improve progress and attainment in Y4 and Y5

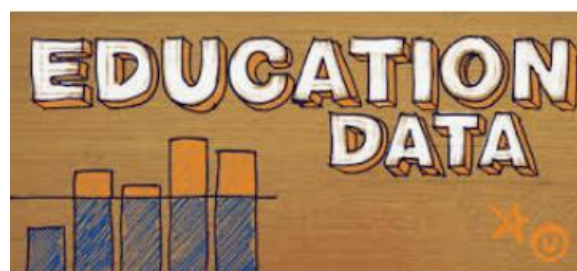
Reffley – To set up and develop the Social, Emotional and Mental Health Specialist Resource Base



Training

As Academy Committee members, we are required to undertake regular training to help us to do our role well.

This term, we have been focusing on data training. Alongside the leaders and staff, we have a responsibility to ensure that pupils make good progress and achieve well in their learning.



We regularly review and discuss test and assessment information to challenge school leaders and help them focus improvement efforts on the individual pupils and year groups who need it most.

Next term Academy Committee members have been asked to undertake 'The Curriculum and beyond' training to further develop their knowledge of the curriculum and how this can be monitored.



Academy Committee vacancies

We are currently looking for community Academy Committee members to join our friendly Academy Committees at Blenheim Park and Greenpark.

Our Academy Committee members come from a range of different backgrounds, skills and experience but all share a common interest of wanting the best possible education for the children in our academies.

Our Academy Committees are essential for the effectiveness and success of our academies and it is an extremely rewarding and fulfilling role. All Academy Committee members serve a 4-year term. They act as a 'critical friend', working voluntarily to help oversee the running of the academy.

If you are interested or know of somebody else who would be then please get in touch with our Governance Manager who will be pleased to give you more information – penny.folkard@admtrust.org.uk



2 community member vacancies



2 community member vacancies



No vacancies



No vacancies

Community engagement



In a bid to boost the profile of our Trust we have created both Facebook and Instagram pages. Search 'Ad Meliora Academy Trust' and give us a like and a follow!

National School Governors' Awareness Day took place on Thursday 13th February and gave us a chance to celebrate the work of our Academy Committee members, raise awareness about the vital role they play and inspire new members to step forward.



National School Governors' Awareness Day

Thank you to all our current Academy Committee members for your support and dedication. We couldn't do it without you!!



Our Trust and Academy websites

<https://www.admelioratrust.org.uk/>
<https://www.blenheimpark.norfolk.sch.uk/>
<https://www.greenpark.norfolk.sch.uk/>
<https://www.reffley.norfolk.sch.uk/>