

# Ad Meliora Academy Trust

## Academy Committee Newsletter

### Summer term 2025



#### Monitoring feedback

Last term, we spent time in each academy looking at what is being done to meet the targets on the Academy Improvement and Development plans.



*verb*

gerund or present participle: **monitoring**

observe and check the progress or quality of (something) over a period of time; keep under systematic review.

#### Blenheim Park

At Blenheim Park, we looked at what leaders are doing to improve the curriculum. This is what we saw: -

- We could see that the changes made to the curriculum are having an impact on how well pupils are achieving in their subjects.
- We could see that there was an improvement in the way that pupils are engaging in their lessons.
- Leaders and teachers could tell us a number of strategies they are using to help pupils to make good progress.
- In Science, History and PE, we could see that practical activities are enhancing the pupils' learning experiences.

#### Greenpark

At Greenpark, we looked at what leaders have been doing to improve standards in Years 4 and 5. This is what we saw: -

- Teachers and leaders track what pupils can do and their next steps. This is very thorough.
- We saw quality teaching and learning in the Y4 classes.
- The changes to the Y4 cohort have had a positive impact on the ethos and behavior of both Y4 classes.
- Leaders and teachers are working together to support all pupils to engage with their learning.

#### Reffley

At Reffley, we looked at what leaders are doing to establish the SRB. This is what we saw: -

- We could see that there is a strong partnership between the Local Authority and the academy SRB team.
- There are strong relationships between the staff and pupils, and staff are passionate about supporting the pupils in the base.
- The pupils were engaged in the tasks they had been set.
- Staff are constantly learning from events and situations and using this learning to make improvements and refinements.

## Summer term monitoring-

This term we monitor 4 different things: -

Safeguarding - we undertake a third check of the Academy's Single Central Record (SCR) to ensure that it is kept up to date and any new staff have been put on the record.



Pupil Premium – we have an Academy Committee Member who is responsible for being a champion for pupils who are eligible for Pupil Premium funding. We monitor spending of this funding to ensure it's used effectively and improves social and learning outcomes for those pupils eligible.

Parent and carer survey – we plan and undertake a parent and carer survey. These surveys are important because they provide us with valuable feedback that helps us to enhance communication and foster a stronger partnership between academies and families. We ask parents a range of questions, for example about communication, homework and the support that the academy offers to families.



Academy improvement – this term we are looking at another priority from the Academy Improvement and Development Plans:

Blenheim Park – Development of the universal offer for emerging needs  
Greenpark – To further develop partnership with parents  
Reffley – To establish shared leadership

## Training

As Academy Committee members, we are required to undertake regular training to help us to do our role well.

This term, we have been focusing on curriculum training. Alongside the leaders and staff, we have a responsibility to ensure the academy provides a curriculum that meets the needs of all pupils, provides a rich and engaging learning experience, and helps them achieve their full potential.

Academy Committee members have undertaken training in what an effective academy curriculum looks like. This has helped to develop our knowledge and confidence in monitoring the curriculum.





### **Governance audit**

We recently commissioned a Governance Audit through Norfolk County Council to ensure that our Governance arrangements and procedures are compliant and effective.

We have received the audit report and are proud to announce that Governance within Ad Meliora Trust continues to be strong. The Trust is financially sound, all academies are rated 'Good' by Ofsted, and as a Trust we are well positioned in our plan for managed growth.

Identified areas of development will be our focus over the next academic year.

### **Community engagement**

This term we held a 'Vision & Values' Roadshow, and invited all our Members, Directors and Academy Committee members to attend. During this Roadshow, Academy Committee members reviewed their Academies Vision and Values and looked at these to ensure they are in line with the Trust Vision & Values. This work will continue in the Academy Committee meetings, and Academy Vision & Values will be re-launched in the Autumn term.



VISION



VALUES

### **Academy Committee vacancies**

We are currently looking for community Academy Committee members to join our friendly Academy Committees.

Our Academy Committee members come from a range of different backgrounds, skills and experience but all share a common interest of wanting the best possible education for the children in our academies.



Our Academy Committees are essential for the effectiveness and success of our academies and it is an extremely rewarding and fulfilling role. All Academy Committee members serve a 4-year term. They act as a 'critical friend', working voluntarily to help oversee the running of the academy.

If you are interested or know of somebody else who would be then please get in touch with our Governance Manager who will be pleased to give you more information – [penny.folkard@admtrust.org.uk](mailto:penny.folkard@admtrust.org.uk)



Thank you to all our current Academy Committee members for your support and dedication. We couldn't do it without you!!