

Accessibility Statement

Reffley Academy is committed to making its website accessible, in accordance with the Public Sector Bodies (Websites and Mobile Applications) (No. 2) Accessibility Regulations 2018.

This accessibility statement applies to the website of Reffley Academy.

This website is run by Reffley Academy. We want as many people as possible to be able to use this website.

For example, that means you should be able to: -

- Change colours, contrast levels and fonts using browser or device settings
- Zoom in up to 400% without the text spilling off the screen
- Navigate most of the website using a keyboard or speech recognition software
- Listen to most of the website using a screen reader (including the most recent versions of JAWS, NVDA and VoiceOver)
- We've also made the website text as simple as possible to understand.

AbilityNet has advice on making your device easier to use if you have a disability.

How accessible this website is

We know some parts of this website are not fully accessible: -

- Some older PDF documents are not fully accessible to screen reader software
- Some areas of the website may not consistently meet colour contrast requirements.
- Some images may not have suitable alternative text
- Some third-party content and embedded services may not be fully accessible
- Some interactive or embedded components may present accessibility challenges for keyboard-only users

Feedback and contact information

- If you find any problems not listed on this page or think we're not meeting accessibility requirements, contact: Email: office@reffley.norfolk.sch.uk; Call: 01553 671045

If you need information on this website in a different format like accessible PDF, large print, easy read, audio recording or braille, please contact us using the details above.

We'll consider your request and get back to you in 10 working days.

Enforcement procedure

The Equality and Human Rights Commission (EHRC) is responsible for enforcing the Public Sector Bodies (Websites and Mobile Applications) (No. 2) Accessibility Regulations 2018 (the 'accessibility regulations'). If you're not happy with how we respond to your complaint, [contact the Equality Advisory and Support Service \(EASS\)](#).

Compliance status

This website is partially compliant with the Web Content Accessibility Guidelines (WCAG) version 2.2 AA standard, due to the non-compliances listed below.

Non-accessible content

The content listed below is non-accessible for the following reason(s):

(a) Non-compliance with the accessibility regulations

Some images may not have a meaningful text alternative, so people using a screen reader cannot access the information. This fails WCAG 2.2 success criterion 1.1.1 (non-text content). We plan to review text alternatives during future website updates and when new content is published. When we publish new content, we'll make sure our use of images meets accessibility standards

Some older PDF and Word documents may not be fully accessible to assistive technologies. This may include missing document structure, headings or alternative text. This fails WCAG 2.2 success criterion 1.3.1 (Info and Relationships). We plan to ensure that new documents published to the website meet accessibility standards where possible and will review older documents when they are updated or replaced.

Some third-party content or embedded functionality, including social media feeds and external services, may not fully meet accessibility standards.

We are unable to fully control the accessibility of third-party systems but will review alternative accessible options where possible.

Some text and interactive elements may not meet minimum colour contrast requirements. This may make parts of the website more difficult to read for some users. This fails WCAG 2.2 success criterion 1.4.3 (Contrast Minimum). We will review colour contrast as part of future website updates and ongoing maintenance. However, the website includes a high visibility viewing option to support accessibility needs.

Some interactive or embedded components may present accessibility challenges for keyboard-only users.

We will continue to review the website as part of ongoing maintenance and future development work to improve keyboard accessibility where possible.

(b) Disproportionate burden

At this time, the school has not claimed any disproportionate burden exemptions.

(c) the content is not within the scope of the accessibility regulations

PDFs and other documents

The accessibility regulations do not require us to fix PDFs or other documents published before 23 September 2018 if they're not essential to providing our services. Any new PDFs or Word documents we publish will meet accessibility standards.

Live video

We do not plan to add captions to live video streams because live video is exempt from meeting the accessibility regulations.

What we're doing to improve accessibility

We are committed to improving the accessibility of our website and regularly review the site to identify and fix accessibility issues where possible.

Preparation of this accessibility statement

This statement was prepared on 13-05-2026. It was last reviewed on 13-05-2026. This website was last tested on 13-05-2026. The test was carried out internally by Reffley Academy