

Overview		
In this sequence of learning, pupils explore how the police make informed decisions and why citizens should think carefully about interactions with people in positions of power. They learn that their behaviour during any police interaction can lead to positive or negative consequences. Pupils are encouraged to reflect on the kind of person they want to be and make choices that align with this aim. They consider how following the law shows respect for others and how breaking laws creates a wider "ripple effect." Through learning about their rights, pupils also examine their responsibilities and the importance of treating others with respect.		
What should I already know?	Vocabulary	
• A need is something I must have to live, like food, water, and a home. • A want is something I would like to have, like toys or treats. • People save money so they can buy things they need in the future. • Saving helps us plan for things we might want later. • A job is work that people do to earn money. • People have jobs so they can buy things they need and look after their families. • Can think about jobs I might like when I grow up. • Money is what people use to buy things. • People get money by working at a job. • The internet is a place online where we can learn, play games, and talk to people. • I should never share my full name, address, school, or passwords online. • Some things on the internet may not be true. • Some people online may pretend to be someone else.	Police	A group of people that enforces the law.
	Police powers	Police can arrest people who break the law.
	Responsible citizen	People who participate in the community.
	Rules	A set of instructions to follow.
	Law	Rules to follow set by the government
	Human rights	Rules that people should all be treated the same.
	Children's rights	Rules for adults to follow to ensure children are all treated the same.
	What will I know by the end of the sequence?	
• The police help keep people safe in our community. They make sure everyone follows the law. • Police have special powers to help protect people. They might use these powers to stop danger or help someone in trouble. • People might feel scared, worried, or confused if the police stop them. They might also feel safe because the police are there to help. • A responsible citizen makes good choices and helps others. I can think about the kind of kind and helpful person I want to be. • Rules help keep places like school safe and fair. Laws are rules for everyone in the country. Rules and laws help people live safely together.		

• Human rights are things everyone needs to live safely and happily. Everyone has human rights, and they are important for keeping people safe and treated fairly.		
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