

Overview			
In this sequence of learning, pupils will be encouraged to consider the different scenarios and external factors that could impact upon their decision-making in relation to road safety. Pupils will consider potential risks in their local area and how they can use informed decision making to reduce these risks. Pupils will learn about the potential risks of certain items that can be found within households and also consider how they can make sensible and informed decisions to keep themselves safe. Pupils will learn practical and safe things that they can do during a medical situation. Pupils will explore potential risks associated with different types of encounters and also understand how to minimise risk.			
What should I already know?	Vocabulary		
• A risk is something that might be unsafe or could cause harm. I can learn what risks look like so I can make safe choices. • If something feels unsafe, I can ask a trusted adult for help. Asking questions helps me stay safe. • A gut feeling is when my body tells me something feels right or wrong. I should listen to my gut feeling and talk to an adult if something feels wrong. • Emergency services include the police, firefighters, and ambulance workers. They help keep people safe and help us in emergencies. • I can call 999 if someone is hurt, there is a fire, or I need urgent help. I should only call 999 in real emergencies. • People show worry in different ways, like feeling quiet, scared, upset, or confused. All feelings are normal, and everyone worries sometimes. • In a fire alarm, I should walk calmly outside with my class. • In an evacuation, I stay inside and follow my teacher's instructions. In a medical emergency, I get an adult to help straight away. • Trusted adults give instructions to keep me safe. Following instructions helps everyone stay calm and protected. • An unsafe secret is one that makes me feel scared, worried, or uncomfortable.	Decision making	The act of choosing between options and understanding that choices lead to a specific result, or consequence.	
	Scenarios	A made-up story about how things could happen.	
	Local area	Familiar buildings and surroundings to where you live.	
	Sensible	Making safe and reasonable choices	
	Informed decision	Making a choice based on facts or known information.	
	Hazard	Something that causes a danger or risk.	
	Dangerous		
		Likely to cause harm; not safe.	
What will I know by the end of the sequence?			
• Some things on the road can be unsafe, like cars going fast or not looking before crossing. I can think about how safe I am when I use the road. I can set goals, like "I will always stop.			

look, and listen before crossing." I can make good choices to stay safe near roads. • There are safe ways to move around my local area, like using crossings and staying with an adult. I can learn how to keep myself safe when I'm out and about. • A hazard is something that could hurt me. There are hazards at home, like hot ovens, sharp objects, or cleaning products. • I can stay safe by keeping away from hazards and telling an adult if something is dangerous. • First aid means helping someone who is hurt or unwell until an adult or doctor can help. • People may need first aid if they fall, get a cut, or feel very unwell. • In a first aid situation, I should stay calm and get a trusted adult straight away. • An encounter is when I meet or come across someone. A planned encounter is when I know I'm meeting someone. • An unexpected encounter is when I meet someone by surprise. A new encounter is when I meet someone for the first time. • I can keep safe by staying with trusted adults and listening to my instincts.	First aid Encounter	Emergency medical help given to a hurt or sick person while waiting for a professional medical help.  To meet or come upon suddenly or by chance.
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