

Overview		
In this sequence of learning, pupils will learn about identity and consider how and why this is special. They will then explore the importance of respect in relation to the characteristics of both them and others. Pupils will learn about prejudice and hate crime and consider their impact. They will then explore the importance of respect in relation to people that may look or sound different to them. Pupils learn the importance of respecting their shared environment and how this is also a way of demonstrating respect towards others. By doing so, pupils also consider the feelings of others, developing empathy. Pupils are encouraged to consider the opportunities available to them in relation to education, training and the world of work.		
What should I already know?	Vocabulary	
- The police help keep people safe in our community. They make sure everyone follows the law. - Police have special powers to help protect people. They might use these powers to stop danger or help someone in trouble. - People might feel scared, worried, or confused if the police stop them. They might also feel safe because the police are there to help. - A responsible citizen makes good choices and helps others. I can think about the kind of kind and helpful person I want to be. - Rules help keep places like school safe and fair. Laws are rules for everyone in the country. Rules and laws help people live safely together. - Human rights are things everyone needs to live safely and happily. Everyone has human rights, and they are important for keeping people safe and treated fairly.	Protected characteristics	Nine aspects of identity that legally protect children and adults from discrimination, harassment, or bullying in school and public life.
	Identity	The unique combination of qualities, beliefs, personality, and interests that make a person who they are.
	Hate crime	Any criminal offense motivated by prejudice or assumptions based on race, religion, disability, sexual orientation, or identity.
	Respect	Valuing people's feelings and opinions even if there not the same as your own.
What will I know by the end of the sequence?		
- Protected characteristics are things about people that must be respected, like age, disability, or religion. - I can think about what makes me who I am, including my likes, values, and strengths. - I can show respect to others by being kind, fair, and listening. - A hate crime is when someone is hurt or treated badly because of who they are, which is wrong.	Careers	The work or job a person chooses to do through life.
	Stereotypes	A fixed, overly simple, and often untrue idea about a group of people.

• A crime breaks the law, but a hate crime targets someone for being different. • My actions can make the world better when I choose kindness and fairness. • Respect means treating people the way I want to be treated. • I can show respect in shared spaces by taking care of them and being considerate of others. • Jobs and careers are different kinds of work people do. • People choose jobs for many reasons, and stereotypes can stop us from choosing what we truly want. • People prepare for work by learning skills, practising, and trying different activities		
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