

Overview:

A focus on the story of The Gruffalo by Julia Donaldson. To begin with, we will ensure children can listen carefully to the story then locate and retrieve information from the text to answer questions about what they have just read. Next we will focus on the vocabulary, in particular adjectives used to describe The Gruffalo. We will be looking at the choice of words that the author has used to describe The Gruffalo and then think of our own adjectives, using picture clues to help us. Finally we will be writing a character description of The Gruffalo, using our always success criteria when checking our punctuation and spellings.

What will I be learning in this unit?

- To listen to a story.
- To develop my skills of retrieval.
- To understand what an adjective is.
- To identify adjectives in the text and think of my own adjectives.
- To write a character description.
- To say my sentence out loud to check it makes sense before writing it.
- To use simple punctuation.
- To sound out words and use my phonics to spell them.

Vocabulary/Key spellings:

terrible

knobbly

turned-out

poisonous

orange

purple

black

Common words -

said

looked

going

with

here

where

come

all

Book focus

The Gruffalo by Julia Donaldson

