

Knowledge Organiser

Year: One

Subject: English

Unit: The Colour Monster

Overview:

A focus on the story of The Colour Monster by Anna Llenas. To begin with, we will ensure children can listen carefully to the story, talk about all the feelings that the monster had and write a speech bubble saying why the monster was feeling a particular colour. We will then be writing about our own feelings, thinking about things that help us become calm and inferring feelings from what someone is doing. Finally, we will be discussing other words to describe our basic emotions and writing our own different version of the story.

What will I be learning in this unit?

- To listen to a story.
- To understand a speech bubble shows words coming out of a character's mouth.
- To use the conjunction "because" to extend a sentence.
- To use the conjunction "so" to show inference.
- To use simple punctuation.
- To write a different version of a story in my own words.

Vocabulary/Key spellings:

Colour

Monster

confused

happy

sad

angry

fear

calm

mixed

love

Common words -

my

all

you

your

like

so

because

Book focus

The Colour Monster by Anna Llenas

