

Knowledge Organiser

Year: Two

Subject: English

Unit: Billy and the Minpins

Overview:

In this two-week sequence for Billy and the Minpins by Roald Dahl, children will have a go at answering and asking questions about the story, expanding their vocabulary by using a thesaurus, writing character descriptions and then ending the unit by writing a setting description. We will be focusing on vocabulary, language and adjectives. Our grammar elements will be producing expanded noun phrases.

What will I be learning in this unit?

- To answer and ask questions on a text.
- To make predictions about a story.
- To retell and sequence a story
- To use expanded noun phrases to describe
- To use subordinating and co-ordinating conjunctions
- To use capital letters, full stops, question marks and exclamation marks to demarcate sentences
- To write a character description
- To use adjectives
- To write a setting description
- To edit and improve writing

Vocabulary/Key spellings:

Billy

mother

forest

gigantic

ravenous

enormous

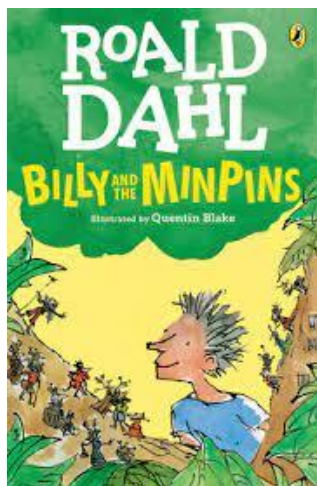
suddenly

glanced

fearsome

Book focus

Billy and the Minpins - Roald Dahl



Common words -

through

pulled

climb

very

caught