

## Knowledge Organiser

**Year: 4      Subject: English      Unit: Poem (Jabberwocky)**

### Overview:

During this sequence of learning, children will use the language of the poem to investigate and explore their knowledge of etymology and morphology, before performing the poem and eventually creating their own nonsense verse with a gruesome creature based on the same structure.

### What will I learn in this unit?

- Expressing, soon, therefore, or prepositions for example, before, after, during, in, because of
- Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases (e.g. the teacher expanded to: the strict maths teacher with curly hair)
- Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition

### Book focus



Jabberwocky by Lewis Carroll

### Vocabulary:

**Poem** - a piece of writing in which the expression of feelings and ideas is given intensity by particular attention to diction (sometimes involving rhyme), rhythm, and imagery.

**Verse** - writing arranged with a metrical rhythm, typically having a rhyme.

**Rhyme** - correspondence of sound between words or the endings of words, especially when these are used at the ends of lines of poetry.

**Rhyming couplet** - a rhyming pair of successive lines of verse, typically of the same length