

Knowledge Organiser

Year: 4 Subject: English Unit: Biography (Tutankhamun)

Overview:

In this sequence, the children begin by exploring the history of Tutankhamun and writing reports about Ancient Egypt before going on to find out about Howard Carter and exploring the stories and legends about the curse of Tutankhamun's tomb. The sequence finishes with children writing a biography of Tutankhamun.

What will I be learning in this unit?

- Apply knowledge of root words, prefixes and suffixes
- Express time, place and cause using conjunctions e.g. when, before, after, while
- Headings and subheadings to aid presentation
- Use of the present perfect form of verbs instead of the simple past e.g. He has gone out to play contrasted with He went out to play
- Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases e.g. the teacher - the strict maths teacher with curly hair
- Fronted adverbials e.g. later that day, (making sure we use a comma)
- How to structure a biography - paragraphs with relevant openings

Vocabulary/Key spellings:

Biography - the written story of the facts and events of a person's life.

Tutankhamun - an Egyptian king

Egypt - a country

Because

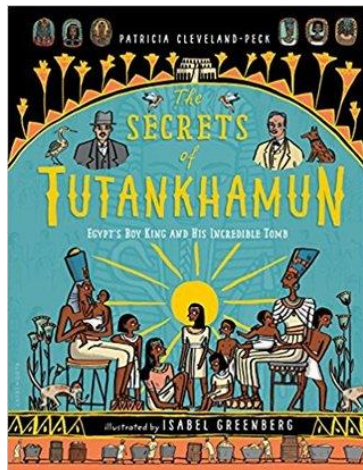
Although

Howard Carter - a British archaeologist

Discovery - to find something

Telegram - a message sent in code by electronic means over wires

Book focus



The Secrets of Tutankhamun
Patricia Cleveland-Peck

Tomb - a structure built to hold the bodies of one or more dead persons

Suffered - to be harmed or hurt in some way

Archaeologist - the study of past human life. An archaeologist digs up and then studies objects such as pottery, tools, and buildings

Pharaoh - a king of ancient Egypt

Chariot - a vehicle with two wheels used in ancient times pulled by horses