## Knowledge Organiser

Year One Subject: English Unit: Information text based on toys

## Overview:

An information text based on toys with cross curricular links to our current history topic - how have toys changed from the past. The children will be reading and sharing a range of non-fiction texts about toys.

What will I be learning in this unit?	Vocabulary/Key spellings:
<ul> <li>To identify features of non-fiction texts.</li> <li>To read a range of non-fiction texts.</li> <li>To recall the facts that I have learnt.</li> <li>To use alphabetical order.</li> <li>To use the index and glossary pages.</li> <li>To ask questions.</li> <li>To describe a favourite toy using adjectives.</li> <li>To write an information page.</li> <li>To write sentences using correct punctuation.</li> <li>To edit and improve my writing.</li> <li>To present a fact sheet about a toy.</li> </ul>	fiction non-fiction information facts contents glossary index
Book focus	title
Various non-fiction texts about toys e.g.	heading sub-heading
Toys  Oursen Toylor	alphabet adjective